



Ministry of
Education, Skills,
Youth & Information



GRADE 6

Test Preparation Publication

Literacy Items



Table of Contents

About the Test Preparation Publication.....	2
How to administer the test items?.....	2
What to do after administration?	3
Test Items	4
Answer Keys.....	10

Grade 6 Test Preparation Publication Literacy Items
© Ministry of Education, Skills, Youth and Information 2025
NOT FOR SALE

The Ministry of Education, Skills, Youth and Information grants stakeholder’s permission to copy and disseminate any part of this book with the sole condition that the source of the material is duly acknowledged.

Ministry of Education, Skills, Youth and Information
2 National Heroes Circle
Kingston 4
Jamaica, West Indies

Developed by the Exam & Assessment Administration Services Branch
Cover design by the Media Services Unit, Ministry of Education, Skills, Youth and Information

About the Test Preparation Publication

The Ministry of Education, Skills, Youth & Information, through the Exam & Assessment Administration Services Branch, is pleased to provide this **Test Preparation Publication** to support teachers in preparing students for the **Primary Exit Profile (PEP) Literacy Test**. This resource has been created to help you guide your students as they build strong literacy skills and develop confidence in reading and language use. It is intended to make test preparation more meaningful and less stressful for both you and your students by providing sample items, assessment tips and strategies that align with the PEP assessment standards.

The full Grade 6 literacy test comprises **20 single select multiple-choice items** that assess students' ability to read, comprehend, and apply literacy skills in a variety of contexts. While this publication does **not** contain the full test, it includes a selection of **sample items** that reflect the types of questions, formats, and cognitive demands found in the official assessment.

How to administer the test items?

Before administration, teachers should be guided by the following:

1. This publication consists of 15 single select multiple choice literacy items.
2. Teachers can choose to administer the items as a full 15-item test or in blocks of items.
3. Students should do the test items in a calm yet formal atmosphere. It is important to recreate the conditions of the real test as close as possible.
4. For the full 60 item Curriculum Based Test (which includes 20 literacy items), students will have 1 hour and 50 minutes to complete it. Therefore, for this 15-item test, students should complete it in 25 minutes.
5. On average, students will have one minute to answer each question, with additional minutes for reading the passages and other stimulus material.
6. In light of this, encourage students to move on from questions they are stuck on. The student may find it helpful to put a mark in pencil (such as a cross or asterisk), beside

questions that they have left out, so that they can be easily spotted when they go through again.

7. Remind students that they can always go back through the paper, if they have time left.
8. When the time is up, they should stop working. If they have not finished, draw a line at the point where the student has reached. You can always allow them to continue at another time to get additional practice.

What to do after administration?

After administration of the full test or blocks of items it is recommended that teachers do the following:

1. Use the Answer Keys, provided on page 10, to mark each student's responses.
2. Go through the students' responses and guide them through the process of determining the correct answer. Use strategies such as:
 - a. have students underline the key words
 - b. remind students to read through all options carefully, before making a selection
 - c. eliminating the wrong answers
 - d. going back to the passage or stimulus material to check for the answer
3. Note instances where students got the responses to the item incorrect and use this to identify gaps in student literacy skills.
4. Emphasise the engagement of the students by asking probing questions which will inform the students' response to the items. Teachers can ask questions such as:
 - o What do you think is the answer?
 - o How did you get to your answer?
 - o Can you explain some more?
 - o What other questions do you have?







Test Items

Instructions:

There are 15 items on this test. Each has only one (1) correct answer. Read each item carefully then select the correct response.

The screenshot below is from an electronic notice board at the Norman Manley International Airport in Kingston, Jamaica. Examine it carefully then use it to answer items 1 to 6.

Current local time: Mon Sep 30 2024, 2:53 PM

Airline	Flight #	Arriving From	Gate	Scheduled Arrival Time	Actual Arrival Time	Status
	JY2250	TURKS & CAICOS	11	Sep 30, 2024, 07:50 am	Sep 30, 2024, 07:50 am	Arrived
	KX600	GRAND CAYMAN	1	Sep 30, 2024, 08:10 am	Sep 30, 2024, 07:55 am	Arrived
	NK2050	FORT LAUDERDALE	3	Sep 30, 2024, 09:22 am	Sep 30, 2024, 09:13 am	Arrived
	B60059	NEW YORK	2	Sep 30, 2024, 09:52 am	Sep 30, 2024, 09:32 am	Arrived
	BW414	TRINIDAD & TOBAGO	4	Sep 30, 2024, 09:55 am	Sep 30, 2024, 09:35 am	Arrived
	B61375	FORT LAUDERDALE	1	Sep 30, 2024, 11:13 am	Sep 30, 2024, 11:08 am	Arrived

Source: (Adapted) EAASB

1. How many flights are shown on the electronic notice board?
 - A. 3
 - B. 4
 - C. 5
 - D. 6

-
2. Which airline appears **most frequently**?
- A. JetBlue
 - B. Spirit
 - C. Caribbean Airlines
 - D. Cayman Airways
3. Which term means the same as “*status*” as used on the electronic notice board?
- A. turbulence
 - B. time
 - C. date
 - D. position
4. Which statement is **BEST** supported by information from the electronic notice board?
- A. Inter Caribbean is the largest airline.
 - B. JetBlue is Jamaica’s favourite airline.
 - C. Most flights are usually ahead of time.
 - D. Some flights are delayed for long periods.
5. Which **TWO** flights had the closest *actual arrival time*?
- A. Flight # JY2250 and KX600
 - B. Flight # BW414 and B60059
 - C. Flight # KX600 and B61375
 - D. Flight # B60059 and NK2050
6. Which is supported by information from the electronic notice board?
- A. Inter Caribbean flies from Trinidad and Tobago.
 - B. Flights from New York have the most passengers.
 - C. Two flights have come in from Fort Lauderdale.
 - D. Most Jamaicans prefer to travel on JetBlue.

The notice below was posted on TikTok. Read it carefully then use the information to answer items 7 to 11.



Please be advised of the following opening hours from Friday, March 29, 2024 – Monday, April 1, 2024

Temporary Opening Hours				
LOCATION	FRIDAY	SATURDAY	SUNDAY	MONDAY
Spanish Town (Burke Road)	7:00AM – 5:00PM	6:30AM – 10:30AM	Closed	Closed
Spanish Town (Oxford Road)	7:00AM – 5:00PM	Closed	Closed	Closed
Cross Roads	7:00AM – 5:00PM	Closed	Closed	Closed
Montego Bay	7:00AM – 5:00PM	Closed	Closed	Closed
Mannings Hill	6:00AM – 6:30PM	7:00AM – 11:30AM	Closed	Closed
Patrick City	7:00AM – 6:00PM	7:00AM – 11:00AM	Closed	Closed
Portmore Mall	7:00AM – 6:00PM	6:30AM – 10:30AM	Closed	Closed
Liguanea	7:00AM – 6:00PM	Closed	Closed	Closed
Cargill	7:00AM – 5:00PM	Closed	Closed	Closed
Papine	7:00AM – 5:00PM	Closed	Closed	Closed

Source: (Adopted) www.toktok.com

7. How many locations does Patty King have in Spanish Town?
- A. 1
 - B. 2
 - C. 3
 - D. 4

-
8. How many locations will be opened from 7:00 am to 6:00 pm on Friday?
- A. 2
 - B. 3
 - C. 6
 - D. 10
9. Which phrase has the same meaning as “*Temporary Opening Hours*” as used in the notice?
- A. Regular Business Hours
 - B. Permanent Closing Time
 - C. Short-term Opening Hours
 - D. Daily Opening Hours
10. Based on the notice, on which two dates will **all** Patty King locations be closed?
- A. March 31, 2024 and April 1, 2024
 - B. March 30, 2024 March 31, 2024
 - C. March 29, 2024 and March 30, 2024
 - D. March 29, 2024 and April 1, 2024
11. Which is supported by information from the Patty King notice?
- A. Most Jamaicans love Patty King.
 - B. All locations will be opened after 5:00 PM on Friday.
 - C. Some locations will be opened only in the evening on Saturday.
 - D. The Montego Bay and Papine locations have the same closing times.

Read the information in the passage below then use it to answer items 12 to 15.

Portmore

Just seven years after Jamaica gained independence, West Indies Home Contractors (WIHCON) built the first housing scheme in Portmore. It was called Independence City. This was a response to a national need for affordable housing.

The scheme consisted of approximately 1,200 two and three bedroom houses. The next community to be constructed was Edgewater Villas. As Jamaica's population expanded, more community development took place:

- Bridgeport in 1972
- Passage Fort in 1972
- Waterford in 1975
- Portsmouth in 1978
- Southborough in 1979



With the development of Portmore came a growth in its population.

When developers started working in the late 1960's, close to 2,000 persons were living in the Portmore area. By 1970, there was a sharp increase to about 5,000 persons. In the 1980's, more schemes were constructed; Cumberland, Westchester, and West Bay Phases 1 and 2 were erected. During this period it is estimated that approximately 77,000 persons were residing in Portmore. The beginning of the 1990's saw the construction of West Bay Phase 3 and Bridgeview, with an increase of units at Cumberland. This contributed to growth in the already booming population. By this time approximately 93,838 persons were residing in Portmore. The construction of Greater Portmore in the mid 1990's saw an escalation in population and the number of residents in Portmore almost doubled to roughly 160,000 persons. Along with the housing schemes, came schools, a town centre, churches and other facilities.

As a result of the rapid development, a law was passed granting Portmore municipal status in 2003. They were given the right to manage their own affairs including the election of their own Mayor. By far, the most considerable aspect of the development of Portmore is its status as the largest residential area in the Caribbean, with over 200,000 residents.

Source: <https://nlj.gov.jm>

-
12. How many persons were living in Portmore in the 1960's?
- A. about 1,200
 - B. about 2,000
 - C. about 5,000
 - D. about 93,000
13. Which community was the *second* to be built in Portmore?
- A. Greater Portmore
 - B. West Bay
 - C. Edgewater Villas
 - D. Passage Fort
14. The passage states that “*As Jamaica’s population expanded, more community development took place*”. Which phrase means the same as “**expanded**” as used in the passage?
- A. become smaller
 - B. grew larger
 - C. stayed the same
 - D. moved away
15. Which is supported by information from the passage?
- A. Most of Jamaica’s population live in Portmore.
 - B. Between the 1960s and 1970s, the number of persons living in Portmore more than doubled.
 - C. Housing schemes were originally built in Portmore because of the need for expensive houses.
 - D. Portmore became a municipal corporation in 2003 because the first housing scheme was built right after Jamaica gained independence.

Answer Keys

Item	Content Category	Key	Item Description Students are required to:
1	Reading	D	use graphs, maps and charts with efficiency and accuracy
2	Reading	A	use graphs, maps and charts with efficiency and accuracy
3	Reading	D	read the text for meaning and make basic inferences
4	Reading	C	read the text for meaning and make basic inferences
5	Reading	B	use graphs, maps and charts with efficiency and accuracy
6	Reading	C	read the text for meaning and make basic inferences
7	Reading	B	skim and scan for information or make basic inferences
8	Reading	B	skim and scan for information or make basic inferences
9	Reading	C	read the text for meaning and make basic inferences
10	Reading	A	skim and scan for information or make basic inferences
11	Reading	D	read the text for meaning and make inferences
12	Reading	B	skim and scan for information or make basic inferences
13	Reading	C	skim different passages for main ideas
14	Reading	B	read the text for meaning and make inferences
15	Reading	B	read the text for meaning and make inferences



Primary Exit Profile
Bringing Abilities to Light



**Grade 6
Test
Preparation
Publication**