



Ministry of Education, Skills Youth & Information

Primary Exit Profile (PEP 5)

June 2025

Performance Task - Social Studies

Time: 1 hour 30 minutes

Write your name and the name of your school below: _____

Name of Student

Name of School

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MOESY/EAASB/G5PT/SocialStudies/'25

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General Instructions:

This task has two parts: Part 1 has four questions; in Part 2, you are required to write some ideas (5i, 5ii, 6i, 6ii) for a presentation.

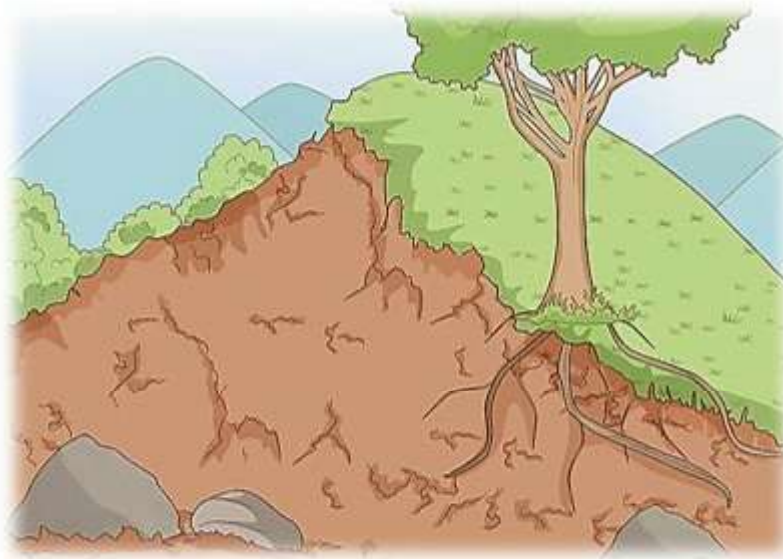
Instructions to Begin:

Read the Introduction to the Task as well as the two sources which follow. Use them to answer the questions in Part 1 and Part 2.

Introduction to Task

The Environmental Protection Organisation is hosting a 'Protect the Earth' Expo. The aim of this Expo is to encourage students to become aware of the problem of soil erosion within their community.

The Environmental Protection Organisation has invited students aged 10 to 12 years old to take part in their 'Protect the Earth' essay competition. Your teacher asked all the students in your class to find out more about the problem of soil erosion within their community. Each student will present their ideas to the class. The student with the most convincing ideas will represent their school in the 'Protect the Earth' essay competition.

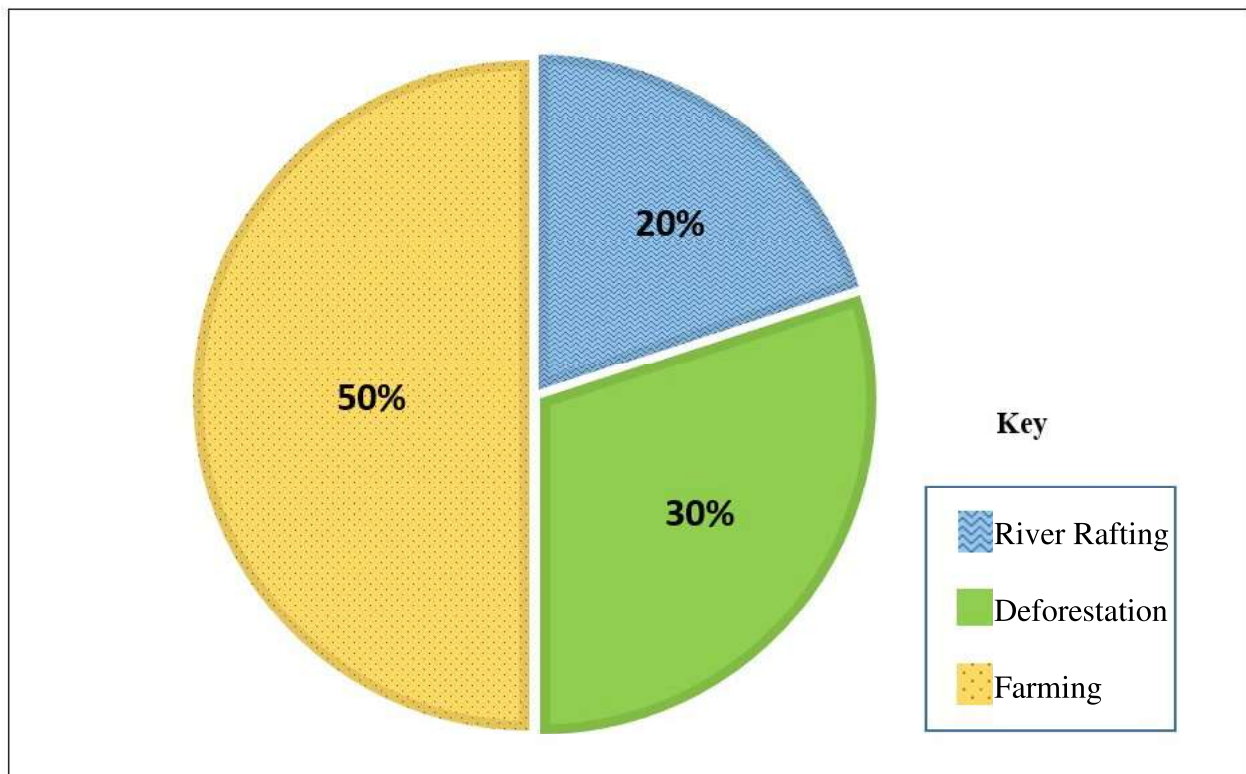


You did some research on soil erosion in your community, Blue Hall. You found two (2) useful sources. Source 1 is a Pie Chart and Source 2 is a Letter to the Editor.

Examine the Pie Chart in Source 1 and the Letter to the Editor in Source 2. Use the sources to help you to answer the questions in Part 1 and to write some ideas for a presentation in Part 2.

Source 1

Pie Chart showing Human Activities carried out in the Blue Hall Community in 2024



Source: EAASB

Source 2

THE BLUE HALL TIMES

The People's Voice

thebluehalltimes.com

January 3, 2024



Dear Editor

I often hear complaints about potholes on the main road, but I think the bigger issue is soil erosion in Blue Hall. This problem gets worse after heavy rains each year. Last year, I saw a lot of mud flowing into the river, and it made me wonder why this issue of soil erosion isn't getting more attention.

The topsoil is crucial for growing crops, but farmers have recently complained about lower crop production. I believe soil erosion is a major reason for this decline. To deal with problems caused by soil erosion, farmers are using more fertilizers to grow their crops, which leads to pollution.

The Blue Hall River is an important resource, but it can't be used for swimming or as a water source for weeks. This is because of the eroded soil that washes into it after heavy rains.

There are many causes of soil erosion, but the loss of forests is a big problem that has been happening for years. Many trees are gone, and it's sad to see trucks carrying them away to be made into furniture.

In Blue Hall, land ownership often changes, and many new landowners do not use good farming practices. I see farmers trying to use tractors on steep hillsides, but they can only plough downhill, which makes erosion worse. From my days in the 4-H Club, I learned that harmful practices can hurt the land. Are good farming practices still important? Sometimes, simple changes can make a big difference.

Soon it will be the rainy season again. Without action, the cycle of erosion will not end. It's time to take action!

*Jackie Jones,
President, Blue Hall Citizens Association*

Source: (Adapted) <https://jamaica-gleaner.com/>

Part 1

Use the sources to help you answer the questions in this section.

1. Which **TWO** human activities have **most likely** contributed to soil erosion in the Blue Hall community? *Shade the letters that indicate the correct responses.*

- ☐ A farming
- ☐ B river rafting
- ☐ C sand mining
- ☐ D swimming
- ☐ E deforestation

2. Read each question in the table below carefully then indicate, by shading, whether the information from **Source 1**, **Source 2**, or **Both Sources** can be used to answer each question.

Question	Source 1 only	Source 2 only	Both sources
i. Why is topsoil important?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii. What human activities are carried out in the Blue Hall community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii. Deforestation account for what portion of human activities in the Blue Hall community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Based on the sources, which type of landform is being eroded in the Blue Hall community?

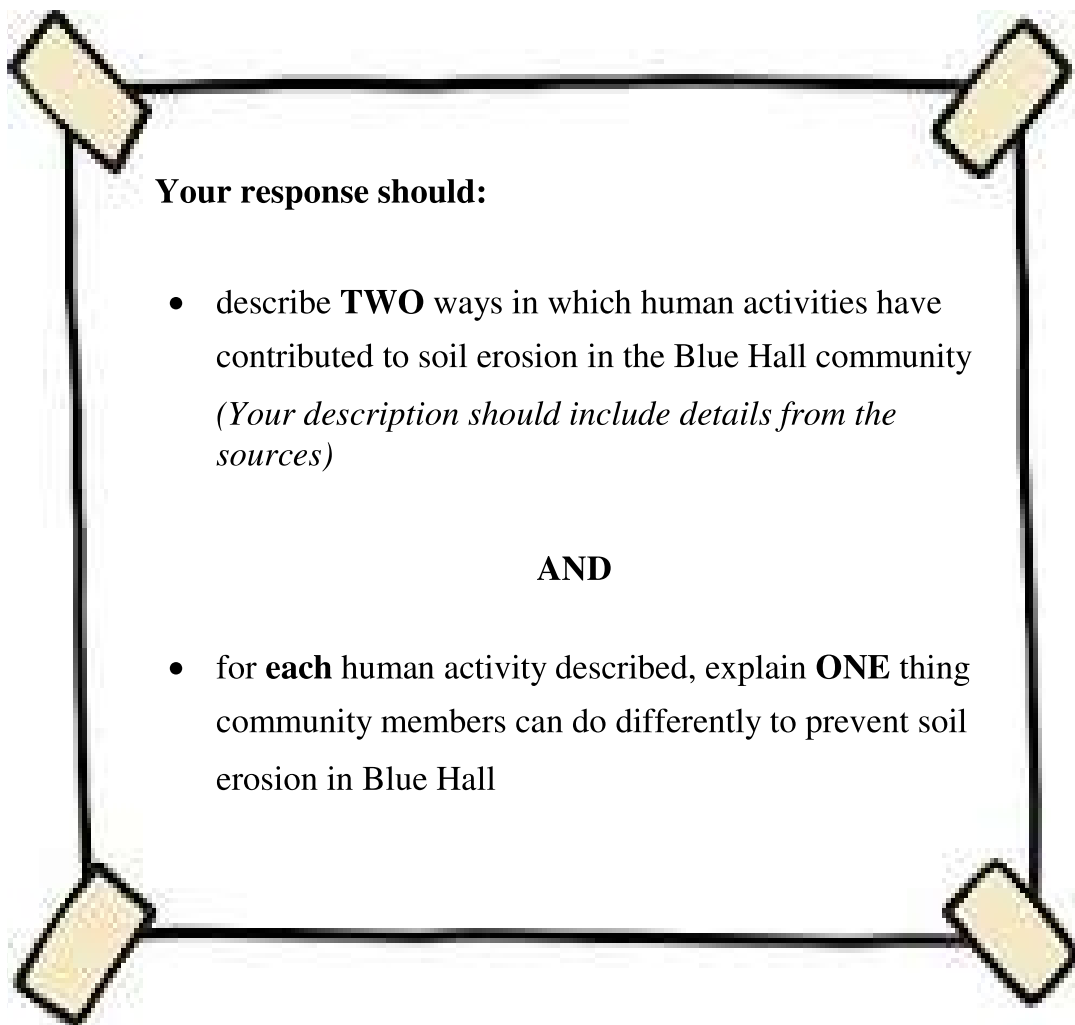
4. Using details from Source 2, identify **TWO** ways in which soil erosion has **negatively** affected the Blue Hall community.

Part 2

Instructions:

You are now going to write the ideas on the problem of soil erosion in the Blue Hall community that will be presented to your class.

Use information from Source 1 and Source 2 to help you write your ideas.



Your response should:

- describe **TWO** ways in which human activities have contributed to soil erosion in the Blue Hall community
(Your description should include details from the sources)

AND

- for **each** human activity described, explain **ONE** thing community members can do differently to prevent soil erosion in Blue Hall



Write the ideas that you want to present to your class on the lines provided.

5(i). Describe the **FIRST** way in which a human activity has contributed to soil erosion in the Blue Hall community.

5(ii). Explain **ONE** thing that community members can do differently to prevent soil erosion caused by the human activity described in 5(i).

Go on to the next page



6(i). Describe the **SECOND** way in which a human activity has contributed to soil erosion in the Blue Hall community.

6(ii). Explain **ONE** thing that community members can do differently to prevent soil erosion caused by the human activity described in **6(i)**.

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Primary Exit Profile - 2025

Name: _____

Date of Birth: _____

School Name: _____

School Code: _____

Centre: _____

Parish: _____

Name of Test: **PERFORMANCE TASK (PEP5) 2025 - SOCIAL STUDIES**

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SCHOOL CODE

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GENERAL INSTRUCTIONS

Read the instructions below before answering the questions in the booklet:

1. Write your answers in your test booklet.
2. Read each instruction carefully, before responding to the questions in each part.
3. Ensure that all questions are answered.

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BOOKLET # ASSIGNED

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