



**Ministry of
Education, Skills,
Youth and Information**

Primary Exit Profile (PEP 4)

June 2025

Performance Task – Language Arts

Time: 1 hour 30 minutes

Write your name and the name of your school below:

Name of Student

Name of School

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General Instructions:

This task has two parts: Part 1 has four questions; in Part 2 you are required to write a letter.

Instructions to Begin:

There are two sources. Source 1 is a pie chart showing the different types of airplanes that make up air traffic. Source 2 is an article about travel by air. Read the sources carefully then use them to answer the questions in Part 1, as well as to write your letter in Part 2.

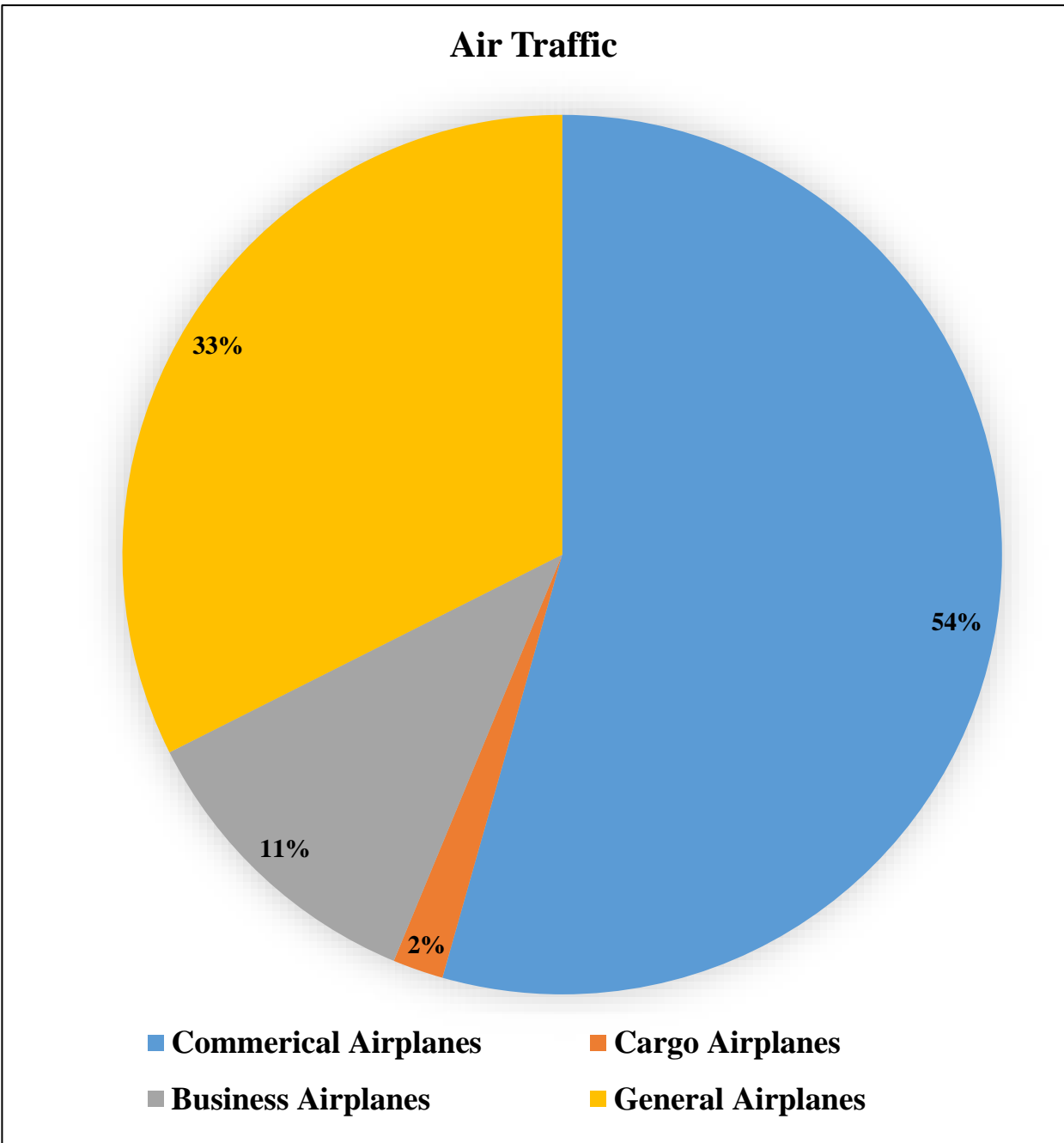
Introduction to Task

One of your classmates will be going overseas for the first time this summer. He has a fear of flying. So, your teacher has asked you to do a research on air travel. After completing the research, you will be asked to write a letter to your classmate. While researching, you found two (2) sources. Source 1 is a pie chart showing different types of airplanes that make up air traffic. Source 2 is an article about travel by air.



Source 1

Pie Chart Showing Different Types of Airplanes that Make up Air Traffic



Source: (Adapted) www.flightaware.com

Source 2

Air Travel

Travelling by air is the safest and *fastest* way to go from one country to another. International air travel obeys strict rules and standards set by organisations like the International Civil Aviation Organisation (ICAO). These rules are followed by all airlines, worldwide.

The first ever passenger flight took off on May 1908 when Wilbur Wright carried Charles Furnas just over 2,000 feet across the beach at Kitty Hawk, North Carolina in the U.S.A. Just one year later, the first airline in the world, the German airline company DELAG, was founded.



Since then, airlines have played an important role in transportation. This includes:

- Commercial flights (large planes that carry passengers)
- Cargo flights (large planes that carry goods)
- Business flights (small private passenger planes)
- General flights (small private planes used as a hobby)

There are flights during the day as well as during the night. Choosing the time of day to fly is really a personal preference. At any given time, there are about 15,693 airplanes in the skies! Most of them are commercial airplanes. Air traffic controllers, and the use of advanced technological equipment on each airplane ensure that each flight travels along a safe path to its destination.

But what else makes travel by air so safe?

- airplanes are computer controlled but can also be flown manually
- specialized and constant training of pilots, flight crew and maintenance staff
- commercial airplanes usually have two pilots; especially useful for very long flights
- very few mishaps, significantly lower than other forms of travel
- use of seatbelts, and emergency safety equipment like life jackets
- commercial airplanes have more than one engine

Source: (Adapted) <https://www.sheffield.com>

Part 1

Instructions:

This part has **FOUR (4)** questions. Read each question carefully, then use the information in the sources to answer them.

For question 1, circle the correct response.

1. According to Source 1, air traffic is divided into how many categories?

- A. 1
- B. 2
- C. 3
- D. 4

2. In which year did the *first* passenger flight take place?

3. From **Source 2**, list **TWO details** that support the idea that travel by air is safe.

Detail 1:

Detail 2:

4. Give **TWO** details, one from Source 1 and one from Source 2, that suggest that passenger flights make up the majority of airplanes in the air each day.

Source 1:

Source 2:

Part 2

Instructions:

Now that you have read the sources, write a letter to your classmate who will be taking a flight to Orlando, Florida in the United States. In this letter, you should:

- State which time of day is better to take the flight
- and **explain TWO reasons** why flying is a safe way to travel.

When you write your letter remember to:

- *stay on the topic*
- *use details from at least one Source to support your explanation*
- *give details from the sources in your own words*
- *follow the rules of writing (spelling, punctuation, and grammar usage)*
- *write in paragraphs*

[illegible]

[illegible]

