



PRIORITY

"Every Child Can Learn... Every Child Must Learn"

Schools' Bulletin

**ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS
OF ALL EDUCATIONAL INSTITUTIONS**

**SUBJECT: ADMINISTRATION OF THE PRIMARY EXIT PROFILE (PEP4) EXAMINATION
2025 - GRADE 4 LITERACY, NUMERACY & PERFORMANCE TASK TESTS**

Dear Colleagues,

The Ministry of Education, Skills, Youth and Information (MoESYI) wishes to advise our stakeholders that the students currently in Grade 4 will sit their component of the Primary Exit Profile (PEP) on **Wednesday, June 18, 2025**, and **Thursday, June 19, 2025**.

Structure of PEP 4 Examinations

DAY 1 (Wednesday, June 18, 2025)

Literacy Test and Language Arts Performance Task Test

DAY 2 (Thursday, June 19, 2025)

Numeracy Test and Mathematics Performance Task Test

Literacy Test – 40 minutes

This test will assess students' basic reading and comprehension skills. It consists of 30 multiple-choice questions. Students will be required to shade their responses to each question on a separate answer sheet similar to the one attached to this bulletin.

Language Arts Performance Task – 1½ Hours

This test will assess students' ability to gather information from multiple sources. Here students will be assessed in Reading, Writing and Research. The Grade 4 Language Arts Performance Task test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC). Space will

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be provided for students to write their responses to each question in the test booklet provided.

Numeracy Test – 40 minutes

This test will assess students' basic understanding and use of numbers. It consists of 30 multiple-choice questions. Students will be required to shade their response to each question on a separate answer sheet, similar to the one attached to this bulletin.

Mathematics Performance Task – 1½ Hours

This test assesses students' ability to demonstrate understanding of mathematical concepts. Students will be assessed in mathematical concepts and procedures, problem-solving, communicating reasoning and modelling. The Grade 4 Mathematics Performance Task test will consist of four to six questions. Students will be given an opportunity, based on a scenario, to make their unique choices. The test will cover content outlined in the National Standards Curriculum (NSC). Space will be provided for students to write their responses to each question in the test booklet provided.

The Teacher Activity

The Teacher Activity for each subject will be dispatched to Regional Offices during the week of May 26 – 30, 2025, after which they will be distributed to schools. The Teacher Activity is a preparatory discussion which serves as an opportunity to engage students' thought processes in a very general way prior to the administration of the Performance Tasks.

Content to be Assessed by the Performance Task Tests

The following table shows the areas from the NSC that may be assessed on the Performance Task in each subject for 2025.

Subject	Content in NSC that may be Assessed
Mathematics	Term 1 – Objectives in All Units Term 2 – Objectives in All Units Term 3 – Objectives in Unit 1
Language Arts	Term 1 – Objectives in All Units Term 2 – Objectives in All Units

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Sample Literacy Questions

Read the passage below carefully, then answer questions 1 to 3.

My older sister, Nicky and I like to sit in the shade of our big mango tree and tell stories. Sometimes Dad sits with us girls. We like that. He has a wealth of stories.

Some of his stories are great. We laugh when we hear them. Mom thinks they are funny too. Some are serious and of course others are strange and make us feel just a bit afraid. I like those he tells about animals the most.

Source: Smart Speller An integrated Approach

1. Who is telling the story?
 - A. Mom
 - B. Dad
 - C. Nicky
 - D. Nicky's sister
2. What kind of story is the narrator's favourite?
 - A. animal stories
 - B. strange stories
 - C. funny stories
 - D. serious stories
3. Where do the girls like to sit when stories are being told?
 - A. under the mango tree
 - B. in the living room
 - C. in the kitchen
 - D. on the verandah

Sample Numeracy Questions

1. What is the number name for **458**?
 - A. four hundred and fifty-eight
 - B. four hundred and eighty-five
 - C. five hundred and forty-eight
 - D. eight hundred and fifty-four

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Examine the set of notes below. Use them to answer question 2.



2. What is the value of the set of notes?
- A. \$ 400
 - B. \$ 500
 - C. \$1500
 - D. \$2000
3. The temperature of a bowl of soup is 35°C . Thirty minutes later, it was 10° cooler. What is the new temperature of the soup?
- A. 70°C
 - B. 45°C
 - C. 30°C
 - D. 25°C

For samples of Grade 4 Performance Task Tests, visit the PEP website.

<https://pep.moey.gov.jm/>

Please be advised that all students will sit the PEP 4 examinations in centres presided over by external presiding examiners.

School administrators are being encouraged to share this bulletin with all our stakeholders as we prepare for the smooth administration of these important examinations.

For additional information or queries, please contact the Examination and Assessment Administration Services Branch by telephone at (876)948-2752 or email at classroom.assessment@moey.gov.jm.

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