



## **PRIORITY**

*"Every Child Can Learn... Every Child Must Learn"*

# **Schools' Bulletin**

**ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS  
OF ALL EDUCATIONAL INSTITUTIONS**

**SUBJECT: ADMINISTRATION OF THE PRIMARY EXIT PROFILE (PEP5) EXAMINATION  
2025 - GRADE 5 PERFORMANCE TASK TESTS**

**Dear Colleagues,**

The Ministry of Education, Skills, Youth and Information wishes to advise our stakeholders that the students currently in Grade 5 will sit their Performance Task component of the Primary Exit Profile (PEP) on the scheduled dates,

**Wednesday, June 4, 2025 – Language Arts & Science**

**Thursday, June 5, 2025 – Mathematics & Social Studies**

Please be reminded that for students to be eligible to sit the Grade 5 PEP exams, they must be born in the year 2013, 2014 or 2015. It is also important to note that students can only register and sit PEP exams at one grade level. This means that students can only sit **PEP 4, PEP 5 OR PEP 6 in any one year**. For example, students are **not** allowed to sit PEP4 and PEP5 in the same year. Neither are they allowed to sit PEP5 and PEP6 in the same year. The same principle applies to PEP4 and PEP6.

### **The Performance Task**

The performance task is an activity or assessment that asks students to solve a problem by demonstrating their knowledge, understanding and proficiency. It is curriculum-based and assesses students' grasp of concepts, principles, and procedures from content in Language Arts, Mathematics, Science and Social Studies.

*Ms. Terry-Ann Thomas Gayle  
Chief Education Officer (Acting)*

-----November 11, 2024 -----

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## Structure of Performance Task Tests

### Language Arts Performance Task – 1½ hours

This test will assess students' ability to gather information from multiple sources. Here, students will be assessed in Research and Writing. The Grade 5 Language Arts Performance Task Test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC) up to **Term 2, Unit 2**. Space will be provided for students to write their responses to each question in the test booklet provided.

### Mathematics Performance Task – 1½ hours

This test assesses students' ability to demonstrate an understanding of mathematical concepts. Students will be assessed in mathematical concepts and procedures, problem-solving, communicating reasoning and modelling. The Grade 5 Mathematics Performance Task Test will consist of four to six questions. Students will be given an opportunity, based on a scenario, to make their unique choices. The test will cover content outlined in the National Standards Curriculum (NSC) up to **Term 3, Unit 1**. Space will be provided for students to write their responses to each question in the test booklet provided.

### Science Performance Task – 1½ hours

This test assesses students' ability to use the science process skills and demonstrate their understanding of broader concepts that span all areas within science. The Grade 5 Science Performance Task Test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC) up to **Term 2, Unit 2**. Space will be provided for students to write their responses to each question in the test booklet provided.

### Social Studies Performance Task – 1½ hours

This test assesses students' enquiry/research skills as well as their ability to use these skills to evaluate sources, communicate findings and make connections to real-world scenarios. The Grade 5 Social Studies Performance Task Test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC) up to **Term 2, Unit 2**. Space will be provided for students to write their responses to each question in the test booklet provided.

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## The Teacher Activity

The Teacher Activity for each subject will be dispatched to Regional Offices during the week of May 12 – 16, 2025, after which they will be distributed to schools. The Teacher Activity is a preparatory discussion that serves as an opportunity to engage students' thought processes in a very general way prior to the administration of the Performance Tasks. This activity should be conducted by the class teacher.

## Content to be Assessed by the Performance Task Tests

The following table shows the areas from the NSC that may be assessed on the Performance Task in each subject for 2025.

Subject	Content in NSC that may be Assessed
Mathematics	Term 1 – Objectives in All Units Term 2 – Objectives in All Units Term 3 – Objectives in Unit 1
Language Arts	Term 1 – Objectives in All Units Term 2 – Objectives in All Units
Science	Term 1 – Objectives in All Units Term 2 – Objectives in All Units
Social Studies	Term 1 – Objectives in All Units Term 2 – Objectives in All Units

**All** students will sit the examinations in centres presided over by external presiding examiners.

School administrators are being encouraged to share this bulletin with all our stakeholders as we prepare for the smooth administration of these important examinations.

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*Chief Education Officer (Acting)*

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For additional information or queries, please contact the Examination and Assessment Administration Services Branch by email at **classroom.assessment@moey.gov.jm** or by telephone at (876) 948-2752.

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