



PRIORITY

“Every Child Can Learn... Every Child Must Learn”

Schools' Bulletin

**ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS
OF ALL PUBLIC INSTITUTIONS**

**SUBJECT: ADMINISTRATION OF THE PRIMARY EXIT PROFILE (PEP 6)
EXAMINATION 2025**

Dear Colleagues,

For the academic year 2024/2025, the Ministry of Education & Youth intends to administer the full suite of the Primary Exit Profile examinations at Grade 6. This includes the Ability Test, Curriculum-Based Tests in Social Studies, Science, Mathematics & Language Arts, and Performance Task Tests in Mathematics and Language Arts. The profile of students currently in Grade 6, will comprise of test scores from:

- Grade 4 2023 Performance Task Test in Mathematics and Language Arts
- Grade 5 2024 Performance Task Test in Mathematics, Science, Social Studies and Language Arts
- Grade 6 2025 Ability Test
- Grade 6 2025 Performance Task Test in Mathematics and Language Arts
- Grade 6 2025 Curriculum-Based Test in Mathematics, Science, Social Studies and Language Arts

Placement Contribution Scores

The scores to be used towards placement for the current grade 6 cohort (2024/2025) are shown in the table below:

Test Scores Used	Maximum Contribution Score Points	Percentage of Total Placement Score
PEP 4 2023	40	10%
PEP 5 2024	80	20%
PEP 6 2025	280	70%
Total Placement Score	400	100%

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The table illustrates that the maximum contribution score points that a student can earn from PEP4 2023 is 40 points. The maximum a student can earn from PEP5 2024 is 80 points. And the maximum a student can earn from PEP6 2025 is 280 points. Therefore, the maximum Placement Score for the year 2025 and beyond will be 400.

The Ability Test

The first component to be tested at Grade 6 is the Ability Test which will be administered on **Thursday, February 13, 2025**. The Ability Test will measure students' ability to reason with words and quantities (Verbal and Quantitative Reasoning). This test consists of 40 Single-Select Multiple Choice items. Students will be required to indicate their responses to the test items by shading the correct option (A, B, C or D) on a separate answer sheet. Please see the sample answer sheet attached to this email for your attention.

The Performance Task Tests

The Performance Task is an activity or assessment that asks students to solve a problem by demonstrating their knowledge, understanding and proficiency. It is curriculum-based and assesses students' ability to apply concepts, principles and procedures based on content in Language Arts and Mathematics. The scores for the Performance Task Tests in Language Arts and Mathematics will be combined with the scores students receive in the respective Curriculum-Based Tests to give an overall score of the students' achievement of the National Standard Curriculum (NSC) for the different subject areas.

The examination dates for Grade 6 students for the academic year 2024-2025 are:-

- **Wednesday, March 12, 2025 – Language Arts Performance Task Test**
- **Thursday, March 13, 2025 – Mathematics Performance Task Test**

Structure of the Grade 6 Performance Task Tests

Language Arts Performance Task – 1½ hours

This test will assess students' ability to gather information from multiple sources. Here students will be assessed in Writing and Research. The Grade 6 Language Arts Performance Task test will consist of four to six questions of various types. Some of these item types may include Multiple-Select Multiple Choice (more than one answer), Table Grid, Order Match, Short Answer Constructed Response, Extended Writing Constructed Response (Essay or Short Story). Students will be required to

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respond to each question in their test booklet. The test will sample Language Arts content covered in the Grade 6 NSC **up to Term 2, Unit 2**, with emphasis on Research/Study Skills and Writing Skills.

Mathematics Performance Task – 1½ hours

This test assesses students' ability to demonstrate an understanding of mathematical concepts. Students will be assessed in mathematical concepts and procedures, problem-solving, communication and modelling. The Grade 6 Mathematics Performance Task test will consist of four to six questions of various types. Some of these item types may include Multiple-Select Multiple Choice (more than one answer), Table Grid, Order Match, Short Answer Constructed Response. Students will be required to respond to each question in their test booklet. The test will sample Mathematics content covered in the Grade 6 NSC **up to Term 2, Unit 2**, with emphasis on problem-solving skills, communicating reasoning skills and modelling skills.

In an effort to adequately prepare our students, teachers are asked to follow the objectives as outlined in the National Standards Curriculum.

Curriculum-Based Tests – 1½ hours

The Curriculum-Based Test in Language Arts, Science, Mathematics and Social Studies will assess students' knowledge and understanding of content in the National Standards Curriculum (NSC) at the Grade 6 level.

This component of PEP will comprise items that may span between Depth of Knowledge (DOK) levels 1 to 3. At the lowest level, students may be asked to reproduce facts or simple procedures. DOK Level 2 requires engagement in mental processing beyond recalling or reproducing a response. That is, students will take the simple facts (from DOK-1) and further process them to make inferences. At the DOK level 3, students are expected to make short-term use of higher-order thinking processes, such as analysis and evaluation, to solve real-world problems with predictable outcomes. Stating one's reasoning is a key marker of tasks that fall in this particular category.

Each Curriculum-Based Test will consist of 40 Single-Select Multiple Choice items. Students will be required to indicate their responses to the test items by shading the correct option (A, B, C or D) on a separate answer sheet. Please see sample answer sheet attached to this email for your attention.

The dates for the 2024 Curriculum-Based Tests for the academic year 2024/2025 are:-

Wednesday, April 9, 2025 – Language Arts and Science

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Areas to be assessed in the Curriculum-Based Tests:

Subject	Curriculum Objectives Tested
Language Arts	CURRICULUM-BASED TEST Content Sampled from Term 1, Unit 1 UP TO Term 2, Unit 2
Mathematics	CURRICULUM-BASED TEST Content Sampled from Term 1, Unit 1 UP TO Term 2, Unit 4
Social Studies	CURRICULUM-BASED TEST Content Sampled from Term 1, Unit 1 UP TO Term 2, Unit 3
Science	CURRICULUM-BASED TEST Content Sampled from Term 1, Unit 1 UP TO Term 2, Unit 3

Tests	Number of Questions	Item Types
Mathematics	40	Single-Select Multiple Choice
Social Studies	40	Single-Select Multiple Choice
Science	40	Single-Select Multiple Choice
Language Arts	40	Single-Select Multiple Choice

Sample Item Types

- Single-Select Multiple Choice

Which pronoun can be used to replace the underlined words?

Marley and Bunny Wailer had been childhood friends.

- A. We
- B. Us
- C. Them
- D. They

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- **Multiple-Select Multiple Choice (more than one answer)**

There are 36 students in Bella’s class. 16 of them are boys and 20 of them are girls.

Bella thinks that the ratio of boys to girls could be written as 36:16. Bella’s teacher says she’s incorrect.

What **two (2)** ratios could be used to correctly represent this relationship?

- A. 4 : 5
- B. 9 : 4
- C. 8 : 10
- D. 27 : 12

- **Table Grid**

Indicate which country was helped by each leader on their journey to independence.

Leaders	Countries		
	Jamaica	Haiti	Cuba
Toussaint L’Ouverture	Ⓐ	Ⓑ	Ⓒ
Norman Manley	Ⓐ	Ⓑ	Ⓒ
Jose Marti	Ⓐ	Ⓑ	Ⓒ
Alexander Bustamante	Ⓐ	Ⓑ	Ⓒ

- **Order Match**

The choices below describe effects of human activities or climate change. From the choices given, shade one letter in each space so that the resulting paragraph is correct.

Choices:

- A rising sea levels and the resulting loss of beaches
- B increased flooding in low lying communities
- C rising carbon dioxide levels and a resulting temperature change
- D death or illness in animals that depend on the river

Often times fertilizers used on farms can get washed into nearby rivers. This can have a severe effect on the environment as it can result in Ⓐ Ⓑ Ⓒ Ⓓ . The environment can also be harmed when communities and roads are built on hillsides, as this may cause Ⓐ Ⓑ Ⓒ Ⓓ . As global temperatures continue to increase, Ⓐ Ⓑ Ⓒ Ⓓ can be observed in many locations around the world.

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- **Constructed Response (Short Answer)**

Using evidence from **Source 1** and **Source 2 (given in prompt)**, explain what **may happen** to a child who consumes large amounts of sweet drinks on a daily basis. Write your response on the lines below.

- **Constructed Response (Extended Writing)**

Write an essay explaining **THREE** things students at your school can do to remain healthy. Your essay **MUST** include evidence from **both Source 1 and Source 2, as well as your own experiences.**

We ask that School Administrators share this bulletin with all our stakeholders as we prepare the way forward for the smooth administration of this crucial examination.

For additional information or queries, please send an email to classroom.assessment@moey.gov.jm or by telephone at (876) 948 – 2752.

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