



# Ministry of Education and Youth

## Primary Exit Profile (PEP 6)

March 2024

### Performance Task - Language Arts

Time: 1 hour 30 minutes

**Write your name and the name of your school below:** \_\_\_\_\_

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Name of School

**DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO**

MOEY/EAASB/G6PT/LanguageArts/24

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PLEASE DO NOT WRITE IN THIS AREA



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# Water Conservation

## General Instructions:

**This task has two parts: Part 1 has six questions; Part 2 has an essay.**

## Instructions to Begin:

There are three sources. Read the sources carefully then use them to answer the questions in Part 1, as well as to write your essay in Part 2.

## Introduction to Task

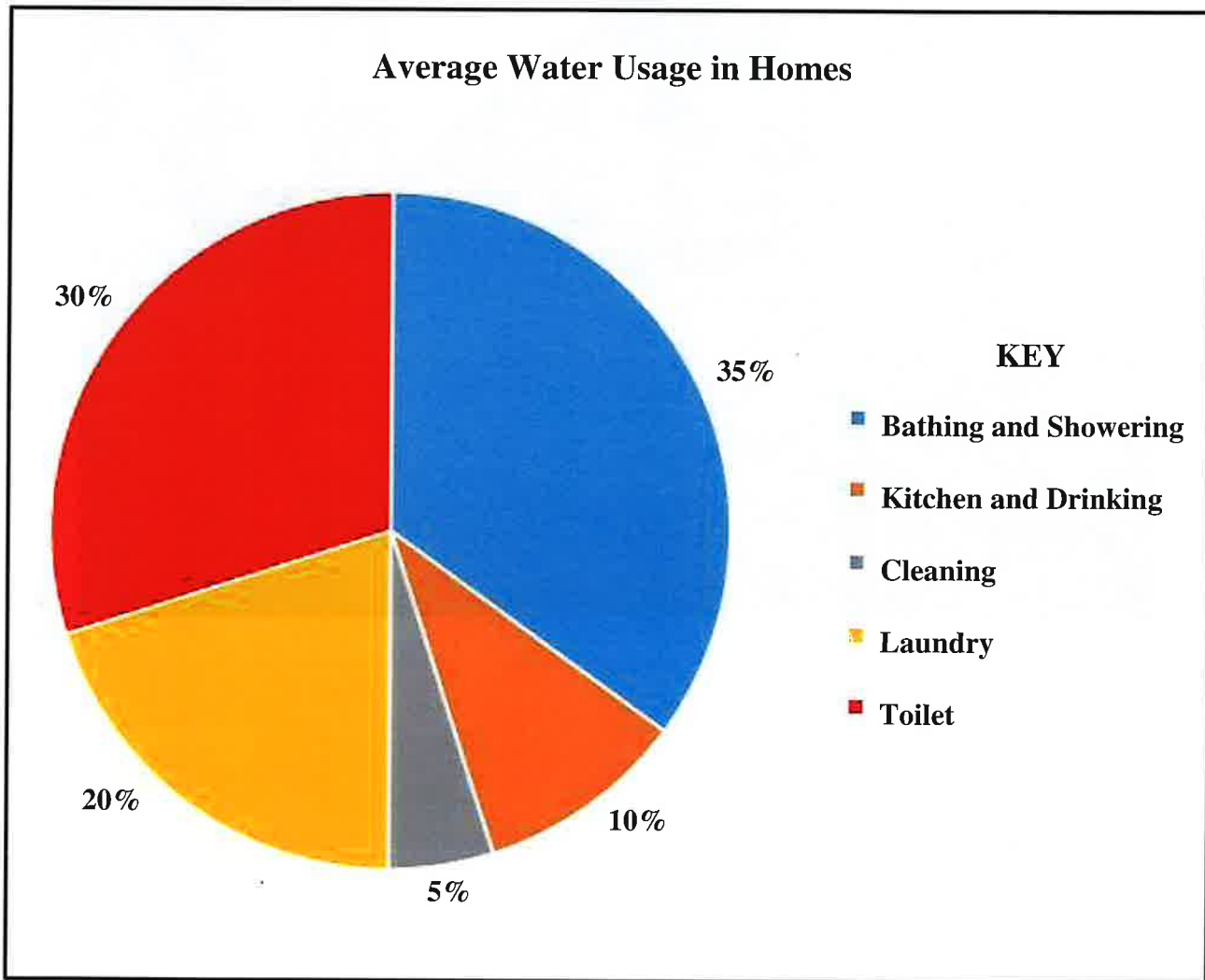
Your teacher gave you the three (3) sources to conduct a research on water conservation.

Read the sources on pages 3, 4 and 5 carefully then use them to answer the questions that follow in Part 1 and Part 2.

## Part 1

Part 1 has three Sources. Read them carefully then use them to answer the questions in this section.

### Source 1

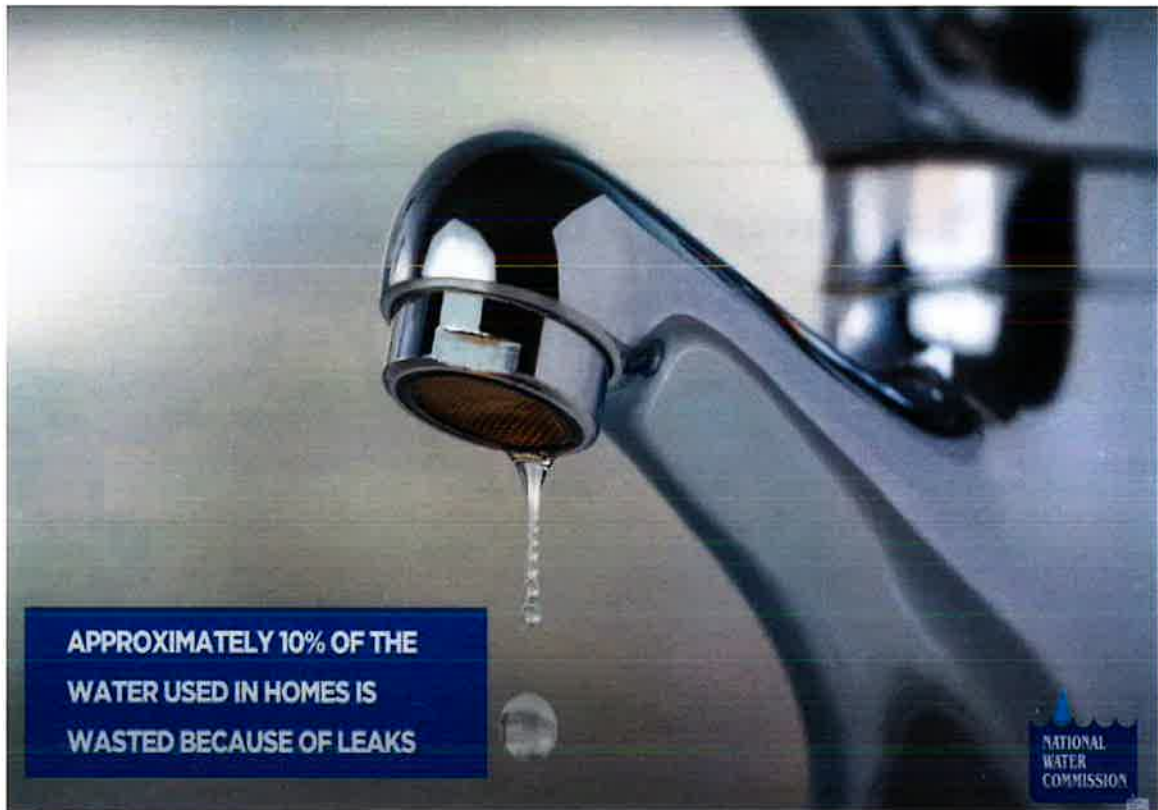


Source: (Adapted) [www.jamaicaobserver.com](http://www.jamaicaobserver.com)

## Source 2

National Water Commission (NWC)

Conservation Fact and Tips



### What we can do to help...

- Use less water
- Fix leaks
- Collect rain water

*Source: (Adapted) [www.nwc.com](http://www.nwc.com)*

### Source 3

#### Why Water Conservation is Everybody's Business

Water conservation is normally taken more seriously during the dry period, but it should be an everyday practice. *Water is important to all of us so we need to conserve it.*

The National Water Commission (NWC) is urging citizens to practise water conservation as part of their daily habit. There is opportunity for persons to save water when doing daily routines such as using the bathroom and washing dishes.

Studies show that water use in an average household can be reduced by 30 per cent by simply practising conservation methods. These include harvesting rainwater, recycling water, and reducing our daily water usage.

Additionally, while there is a tendency to place water storage tanks on roofs, they are best suited on the ground or at low levels. This ensures that even if the water pressure is low, water can still flow into the tanks. This helps us to better *store* water. We still have to manage *how we use it!*

Water shortage is a global issue affecting approximately 27 per cent of the world's population. Reports from the World Wildlife Organization, indicate that **2.7 billion people worldwide** experience water scarcity during at least one month every year.

Jamaica has two rainy seasons, with maximum rainfall occurring in October and the secondary rainfall period in May. However, due to climate change, Jamaica does not always get high levels of rainfall in October and May, leading to drier periods and water shortages. Information from the Ministry of Economic Growth and Job Creation indicates that the collection of water in all major water sources has fallen dramatically within the last year.

A large portion of the water used in Jamaica is for agricultural purposes. This means that farmers will be negatively affected by dry periods.

Source: (Adapted) <https://jis.gov.jm>

Use the sources on pages 3, 4 and 5 to help you answer the questions in this section.

1. According to **Source 1**, which activity uses the most water in the home?

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2. Which **TWO Sources** suggest that a change in habits may help in the conservation of water?

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3. Information on which of the following is evident in **all three** sources?

Water Usage

Water Storage

Water Conservation

4. Identify **ONE** text feature used in Source 3.

\_\_\_\_\_

5. Give **two pieces of evidence**, ONE from Source 2 and ONE from Source 3, that indicate that water is being wasted in the home?

Source 2: \_\_\_\_\_  
\_\_\_\_\_

Source 3: \_\_\_\_\_  
\_\_\_\_\_

6. Write **TWO** pieces of evidence from Source 3 that indicate that there are factors, apart from conservation, affecting the availability of water?

1: \_\_\_\_\_

\_\_\_\_\_

2: \_\_\_\_\_

\_\_\_\_\_





## Part 2

### Instructions:

Read the task below, and the information about what to include in your essay. Then begin your work.

### Task

Write an essay explaining **THREE** things you can do at home to conserve water. Your essay **MUST** include evidence from **TWO of the sources**. You may also include your own experiences.

*When you write your essay remember that it should:*

- *have an introduction and conclusion*
- *stay on the topic*
- *use details from two of the sources to support your opinion*
- *give details from the sources in your own words*
- *follow the rules of writing (spelling, punctuation, and grammar usage)*

