

Ministry of Education and Youth

Primary Exit Profile (PEP 4)

June 2024

Performance Task - Language Arts

Time: 1 hour 30 minutes

| Write your name and the name of your school below: | | |
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| | | |
| Name of Student | | |
| Name of School | | |

DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO

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PLEASE DO NOT WRITE IN THIS AREA

| Name: | * |
|--------------|---|
| School Name: | |
| School Code: | |

General Instructions:

This task has two parts: Part 1 has four questions; in Part 2 you are required to write a letter.

Instructions to begin:

There are two sources. Source 1 is a table showing the characteristics of different types of pencils. Source 2 is an article about pencils.

Read the sources carefully then use them to answer the questions in Part 1, as well as to write your letter in Part 2.

Introduction to Task

Your teacher has asked you to do a research on pencils. After completing the research, you will be asked to write a letter to one of your classmates. While researching, you found two (2) sources. Source 1 is a table showing the characteristics of different types of pencils. Source 2 is an article about pencils.

Source 1

Table showing characteristics of different types of pencils

CHARACTERISTICS

| PENCIL TYPE | SHADING | WRITING | DRAWING | STAYS SHARP LONGER | MAIN ADVANTAGE |
|----------------|---------|---------|---------|--------------------------|----------------------------------|
| 4B | 1 | | 1 | × | produces several shades |
| 6B | | | 1 | | makes darker/thicker lines |
| НВ | > | > | | | marks are easily erased |
| Н | / | | 1 | | makes thicker lines |
| F | | | | 1 | fine point |

Source: EAASB

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Source 2



The History of Pencils

The first wooden pencil was invented in 1560. It was rectangular and had a broad point. These pencils were mostly used by carpenters. Simonio Bernacotti invented this wooden pencil.

In 1565 Conrad Gessner improved on the design. Gessner's pencils were made of wood and graphite. Graphite is a mineral which was first discovered in England. Graphite is the part of the pencil that makes the mark.

But pencils, as we know them today, have been around since 1858 when Hymen Lipman came up with a new design. This design included a rubber or eraser at the top of the pencil.

Pencil manufacturers like Faber-Castell and Dixon later began labelling pencils based on what they were designed for. For example, 4B pencils are better for artists and persons who are drawing. While pencils labelled HB are better for writing.

Most pencils will allow you to write about 45,000 words! Unfortunately though, most of us do not usually keep a pencil long enough to test if this is true! Here are some facts about pencils:

- The numbers on the side of a pencil are used to indicate what special quality the pencil has
- HB pencils don't break easily
- Unlike pens, with pencils you can write upside down
- Bread was once used to erase pencil markings
- Knives were once used to keep pencils sharp
- The basic design of the pencil has remained the same since 1858
- Better than pens for drawing

Source:www.kitkemp.com

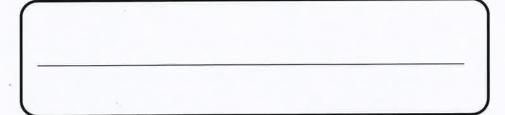
Part 1

Instructions:

This part has FOUR (4) questions. Read each question carefully, then use the information in the sources to answer them.

Circle the correct letter to indicate your answer for question 1.

- 1. Who invented the first wooden pencil?
 - A. Faber-Castell
 - B. Hymen Lipman
 - C. Simonio Bernacotti
 - D. Conrad Gessner
- 2. Which type of pencil needs sharpening the LEAST?



From Source 2, give TWO advantages that pencils have over pens. Advantage 1: Advantage 2:

4. Give **TWO** details, **one from each Source**, that suggest pencils today are made for different purposes.

| Source 2: | | |
|-----------|---|--|
| | Ť | |

Part 2

Instructions:

Now that you have read the sources, write a letter to one of your classmates in which you:

- identify a pencil you prefer
- and explain TWO reasons for choosing that pencil

When you write your letter remember to:

- stay on the topic
- use details from Source 1 and Source 2 to support your explanation
- give details from the sources in your own words (you may also use your own experiences)
- follow the rules of writing (spelling, punctuation, and grammar usage)

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Write your letter on the lines provided.

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