



# Ministry of Education and Youth

## Primary Exit Profile (PEP 4)

June 2023

### Performance Task - Language Arts

Time: 1 hour 30 minutes

**Write your name and the name of your school below:**

Name of Student

Name of School

**DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO**

MOEY/EAASB/G4PT/LanguageArts/'23

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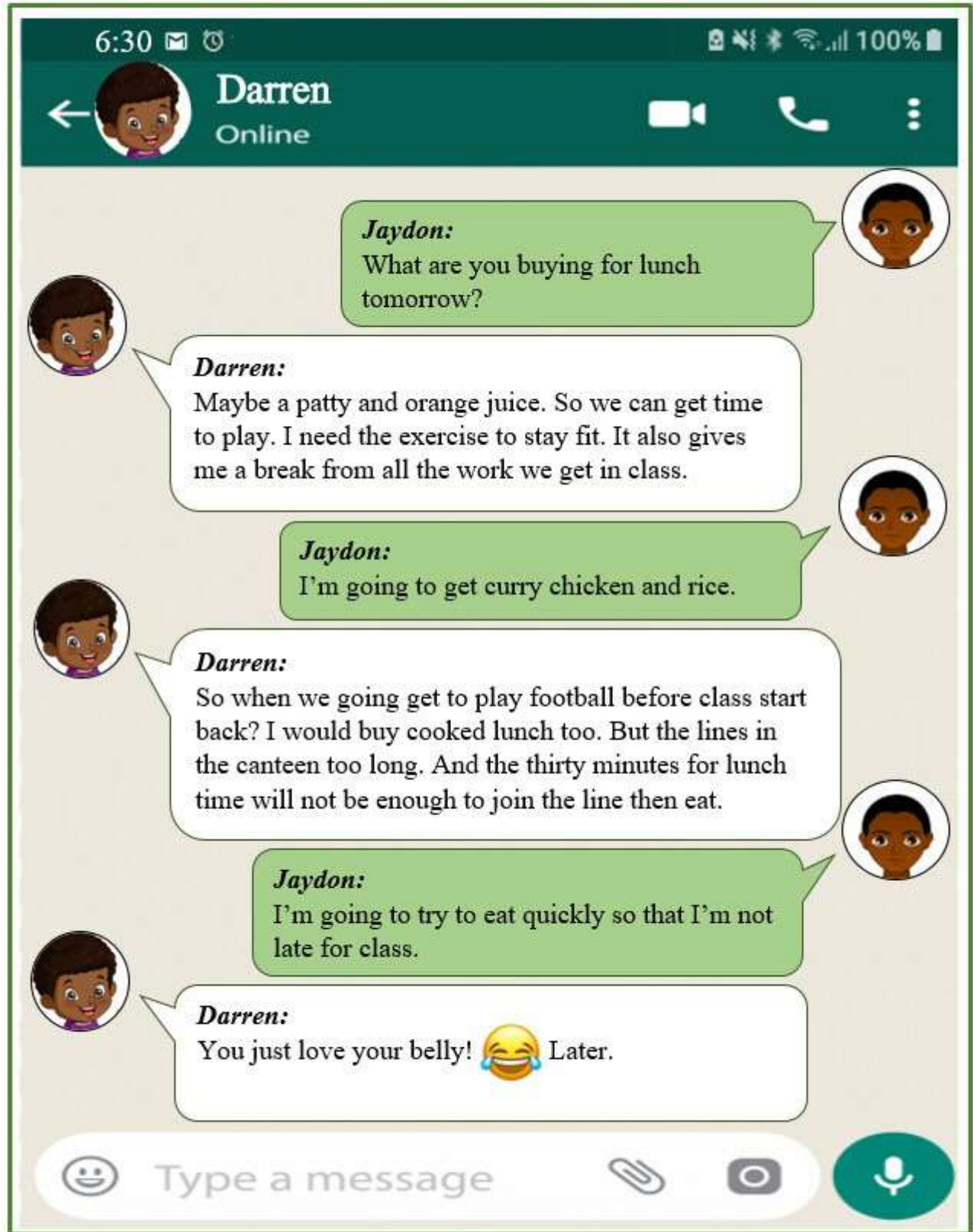
**General Instructions:**

**This task has two parts: Part 1 has five questions; in Part 2 you are required to write a letter.**

**Instructions to Begin:**

**There are two sources. Source 1 is a WhatsApp conversation between two students. Source 2 is an article. Read the sources carefully then use them to answer the questions in Part 1, as well as to write your letter in Part 2.**





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Source 2

### Lunchtime

If you were a student at a primary school in the 1980's or 1990's you too would probably be counting down the hours and minutes before lunchtime. That does not mean that you would not be paying attention in class. It's just that it was our favourite time of day. We ate our lunches. And some of our friend's lunch as well. Sometimes we would play games like Dandy Shandy, Hula Hoop, Cricket, Skipping, Hop Scotch, and Bull-in-a-Pen, among other games. Oh yes, the boys were always playing football!



Even though that was long ago not much has changed. Children today still look forward to lunchtime. After eating lunch, it's time to play. While children are at play they are also developing some valuable skills:

- understanding and obeying rules
- working together
- helping each other
- building friendships
- learning the importance of good timing

Although we did not think about it at the time, spending time together helped us to develop important skills. These skills are still being used by us today, even though we are now adults. All this was possible because we used our lunchtime well. We ate our lunch. We played. But importantly, we used lunchtime to get to know each other better.



Source: EAASB

**Part 1**

**Instructions:**

**This part has FIVE (5) questions. Read each question carefully, then answer them.**

1. From **Source 2**, give ONE example of a game played by students during lunchtime.

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- 2a. In **Source 1**, who was worried about getting time to play?

Tick the box beside the correct name.

Jaydon

Darren

- 2b. Write one piece of evidence from **Source 1** in support of your answer in 2a.

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3. Which source(s) supports the statement below?



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4. In **Source 2**, which text feature is used in **paragraphs 1 and 2**?

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5. Give two details, **one from each source**, to support the idea that allowing children time to play is important.

Source 1

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Source 2:

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## Part 2

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### Instructions:

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Read the task below and the information about what to include in your letter, and then begin your work.

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### Task

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Write a letter to your class teacher explaining **three reasons** why it may be a good idea to give students a longer lunchtime. Your letter must include evidence from **Source 1 and Source 2**.

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*When you write your letter remember to:*

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- *stay on the topic*
- *use details from Source 1 and Source 2 to support your explanation*
- *give details from the sources in your own words*
- *follow the rules of writing (spelling, punctuation, and grammar usage)*

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Write your essay on the lines provided.

Horizontal lines for writing an essay.

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Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

School Name: \_\_\_\_\_

School Code: \_\_\_\_\_

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Name of Test: **PERFORMANCE TASK 2023 - LANGUAGE ARTS**

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## GENERAL INSTRUCTIONS

**Read the instructions below before answering the questions in the booklet:**

1. Write your letter and the answers to all the questions in your test booklet.
2. Read each instruction carefully, before responding to the questions in each part.
3. Ensure that all questions are answered.

**DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO**



**BOOKLET # ASSIGNED**

MOEY/EAASB/G4PT/LanguageArts/'23 **11**

PLEASE DO NOT WRITE IN THIS AREA



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