



# Ministry of Education, Youth and Information

## Primary Exit Profile (PEP 6)

April 2022

### Curriculum-Based Test Language Arts

Time: 1 hour 30 minutes

**Write your name and the name of your school below:**

Name of Student

Name of School

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MOEYI/SAU/C Form 1110-202204-IV

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**Instructions:**

**For items 1 to 37 there is only one (1) correct answer. Indicate your response to each item by shading the letter next to the answer you choose. An example is given below.**

**Example**

**Which part of speech is underlined in the sentence below?**

*Nancy kicked the red ball.*

- A adjective
- B noun
- C verb
- D preposition

**"C" is shaded because it is the only correct answer.**



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Read the passage carefully then use it to answer items 1 to 4.

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As a child, the adults in our lives made being a real grown-up look really fun. But you know what? It's not as glamorous as it looks. Also, being an adult comes with loads of responsibilities!

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As a girl, all I wanted was to eat as many snacks and sweets as my hands could carry. But like most parents, my mom and dad fed me real meals instead of candy and fast food. They told me I had to eat from all the food groups, in the correct portions. That meant eat your vegetables. Yuck!

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I used to think it would be fun to have a job, own a car and live in my own house. Having a job makes you tired. Cars are expensive. Monthly payments, insurance, and gas add up quickly. Plus, who wants to be spending most of their money paying bills; light, water, cable, internet, and groceries.

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Being a child is the best part of anyone's life. So when someone asks you what you want to be when you grow up, give them a well-thought out answer. Tell them you never want to grow up!

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1. The writer sees which stage of life as the most fun?

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A adulthood

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B being a baby

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C childhood

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D being a senior citizen

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2. How did the writer feel about healthy eating?

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A She was not fond of it.

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B Only children should eat healthy.

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C She enjoyed it.

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D Only adults should eat healthy.

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Source: (Adapted) [www.thoughtcatalog.com](http://www.thoughtcatalog.com)



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Read the passage carefully then use it to answer items 5 to 7.

Here is something to think about. Many persons around the world eat lunch at 12 noon. However, there is no scientific evidence to suggest that there is a fixed lunch time. Some doctors and dieticians agree that the best time to eat during the day is when you are hungry, irrespective of whether it is before or after noon. There are many factors that will help to determine what time of the day a person will be hungry.

For instance, most persons tend to skip breakfast or have something light to eat. Those who skip breakfast may be hungry sooner than those who didn't. Persons who ate breakfast are likely to become hungry between three and four hours after they have eaten.

Additionally, schools often begin between 8:00 and 9:00 in the morning and lunch time is usually three to four hours after. Persons who work usually begin their day between 8:00 and 8:30 in the morning. Lunch time for them is usually at 12 noon or one o'clock in the afternoon. So it is fairly accurate to say that school and work have played a role in determining when we are able to have lunch.



Source: SAU

5. The word used to begin paragraph three is a \_\_\_\_\_.
- (A) supporting detail
  - (B) topic sentence
  - (C) connective
  - (D) conclusion
6. What is the main idea in the passage?
- (A) Lunch time is usually at noon.
  - (B) Most persons tend to skip breakfast.
  - (C) It is healthier to eat in small portions.
  - (D) The best time to eat is when you are hungry.



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9. What figure of speech is used in *"the sea was plotting with the rain"* ?

- A alliteration
- B metaphor
- C onomatopoeia
- D simile

10. What does the word *"blue"* mean as used in line 1?

- A John was sad.
- B John's favourite colour was blue.
- C John was joking.
- D John painted the clubhouse blue.

11. What is meant by *"he turned his back on his troubles and reluctantly embraced the evening ahead"* (line 7)?

- A It would rain all night.
- B He had given up on having the party on the beach.
- C John hugged his friends.
- D He and his friends were going to be dancing all night.





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Read the passage carefully then use it to answer items 12 to 16.

### The Panama Canal

The Panama Canal is a shipping route which significantly reduces the time a ship would spend sailing from countries like China to the United States and the Caribbean by connecting the Atlantic Ocean to the Pacific Ocean. The canal is like a toll road for ships in that \*for a fee\* ships can take a “short cut” from the eastern part of the world to the western part.

Work to construct the canal was first started by French engineers in 1881. However, the work was hampered by several setbacks such as disagreements about the design of the canal and how to keep the workers safe on the job. Labourers who came from many different countries, including Jamaica, lost their lives as a result of accidents on the job, and tropical diseases like malaria and yellow fever. But working on the canal offered better opportunities than working at home.

In 1904 the United States took over the construction of the canal. It was eventually completed in 1914.

Annual traffic in 1914 was 1,000 ships. By 2012, more than 815,000 vessels had passed through the canal. It takes almost 12 hours to pass through the Panama Canal. This is really good since travelling the alternative route, going around South America, would take two weeks!

Source: SAU

12. The Panama Canal was a benefit to ships coming from which location?

- (A) China
- (B) The United States
- (C) The Caribbean
- (D) South America

13. When was work first started on the Panama Canal?

- (A) 2012
- (B) 1914
- (C) 1904
- (D) 1881

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14. Which punctuation marks should be inserted at the two \* \* in line 4?

- (A) , ,
- (B) , ;
- (C) . ,
- (D) ; ,

15. What is "traffic" (line 14) used in reference to?

- (A) automobiles
- (B) canals
- (C) labourers
- (D) ships

16. Which **BEST** suggests what "hampered" (line 7) means as used in the passage?

- (A) had better opportunities
- (B) was first started
- (C) heavily laden
- (D) slowed down

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Read the passage carefully then use it to answer items 17 to 21.

Greg was in his Online Class listening to his teacher, Mrs Barnes. She was explaining the importance of continuing to work hard in school. After all, today was Career Day. The students were dressed as doctors, attorneys, teachers, mechanic, and pilot. Mrs Barnes continued to address the class.

“...and as you get ready to move on to high school please be reminded that you will have to continue to work hard in order to maintain those grades.”

Greg was hearing his teacher’s voice but his mind drifted away. He was thinking about a YouTube vlogger named Ryan Kaji who was nine years old. Greg was three years older than he was! Ryan had a YouTube channel called Ryan’s World that his mom and dad helped him to set up and operate. The channel has over 27 million subscribers!

On the channel, Ryan is the host who provides reviews on toys made by various manufacturers. Some of these manufacturers would send their toys to Ryan to review just before they made them available to the public. Videos of Ryan reviewing the toys would then be made. The result was a three-way benefit. The toy manufacturers would make improvements to the toys based on Ryan’s recommendations, children would ask their parents to buy the toys that Ryan gave a five-star rating, and Ryan would get paid for all his *hard* work! He and his parents were quite a team.



Mrs Barnes’ voice jolted Greg back from his daydreaming.

“There are many careers that are awaiting you out there. Some are traditional and others are waiting to be discovered. But remember, being prepared allows you to take advantage of opportunities. Doing well in school is still the best way to be prepared.”

Source: SAU

17. Who is telling the story?

- (A) the vlogger
- (B) Mrs Barnes
- (C) the narrator
- (D) Greg



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18. Which **BEST** explains why toy manufacturers would want to improve their products?  
To \_\_\_\_\_.
- (A) get more subscribers
  - (B) get more views
  - (C) impress Ryan
  - (D) sell more toys
19. Which is evidence of the popularity of Ryan's World?
- (A) The channel puts out videos that review toys.
  - (B) The channel has over 27 million subscribers.
  - (C) Ryan is only nine years old.
  - (D) Mrs Barnes watches YouTube videos.
20. What idea is being conveyed by Mrs Barnes in the last three sentences of the passage?
- (A) Traditional careers are the best ones.
  - (B) Making videos can be a career.
  - (C) Education is still very important.
  - (D) Virtual school is as good as face to face.
21. Which **BEST** explains why Ryan's World is so successful?
- (A) A new video is posted on a daily basis.
  - (B) Ryan's World is mostly for young people.
  - (C) YouTube is mostly used for watching videos.
  - (D) Ryan's World helps buyers to make better choices.

Read the passage carefully then use it to answer items 22 to 26.

### Pipe Water Versus Bottled Water

Can you drink the water straight from the pipe in Jamaica? Short answer – yes. Water from the pipe is often healthier for you! That is something worth knowing.

Jamaica’s water management protocols require frequent testing of water from the pipe for microorganisms such as E.coli and other harmful contaminants.

5 So yes, in Jamaica you can stick your glass under a pipe, fill it up and chug it down with no worries.

You may already know this but it’s worth repeating here; bottled water is often simply just treated pipe water *camouflaged* by fancy labels and promoted by celebrities.

10 There is no obligation for bottled water manufacturers to disclose the source of the bottled water, unless it is mineral or spring water. Therefore, that costly bottle of water might be the same thing you could have had right out of your own kitchen pipe.

Source: (Adapted) <https://www.my-island-jamaica.com>

22. What part of speech is "that" in line 2?

- (A) adjective
- (B) adverb
- (C) preposition
- (D) pronoun

23. Which **BEST** explains why an exclamation mark is used in line 2?

- (A) The writer is scared.
- (B) New information is being revealed.
- (C) It is a good way to begin a passage.
- (D) The writer is trying to be funny.

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24. What kind of noun is “*obligation*” (line 9)?

- (A) abstract
- (B) common
- (C) concrete
- (D) proper

25. Which word could **BEST** replace “*camouflaged*” (line 8)?

- (A) bottled
- (B) masked
- (C) repeated
- (D) reviewed

26. Which **BEST** describes the writer's view?

- (A) Jamaica has the best bottled water in the world.
- (B) Celebrities are often used to advertise bottled water.
- (C) Jamaica's pipe water is just as good as bottled water.
- (D) Bottled water is good for you.

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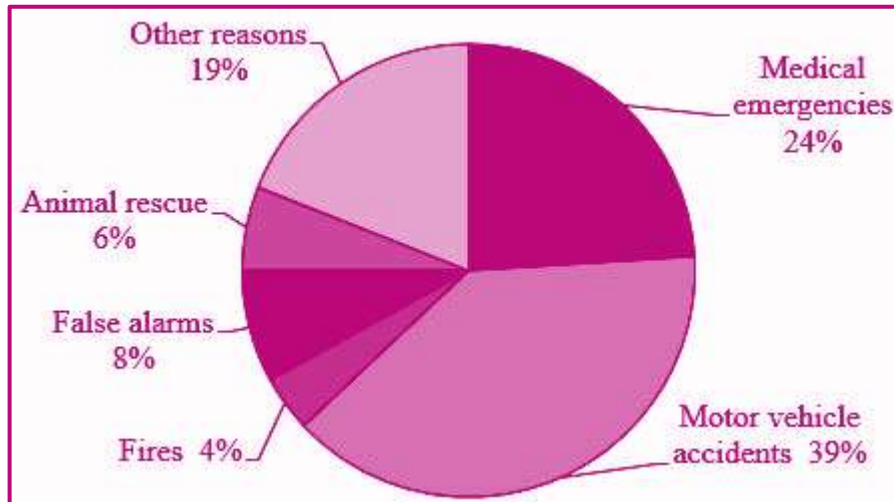


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Examine and read the information in the two sources carefully. Use them to answer items 27 to 30.

Source 1

Reasons People Call the Fire Station



Source 2

The Jaws of Life

The Hurst Rescue Tool was invented by George Hurst, in about 1961, after he saw a car race accident in which it took workers over an hour to remove an injured driver from his car.

In the past, rescuers, including firefighters, often used circular saws to rescue people who had been trapped in their cars after an accident. These saws had several disadvantages. Saws can create sparks, which could start a fire, create loud sounds, stress the victim(s), and often cut slowly. On the other hand, rescuers could try to pry open the vehicle doors with a crowbar or Halligan bar, but this could also damage the vehicle, or injure the victims further.

In comparison, hydraulic spreader-cutters are quieter, faster, stronger, and more versatile; they can cut open, and even lift a vehicle. The hydraulic spreader was originally developed in 1972 by Tim Smith and Mike Brick, employees of Hurst Products. They further developed the spreader in about 1976 to cut and pry apart metals. It is now used by many rescuers.

When an occupant is trapped the tool is used to pry or cut the car to remove the occupant. It takes about two minutes to take the roof off a car. Mike Brick made up the phrase "Jaws of Life" after he observed people saying that their new device "snatched people from the jaws of death". He then used the name as a registered brand name for Hurst Products.

Source: (Adapted) [www.firerescue1.com](http://www.firerescue1.com)

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27. What is meant by "false alarms" as used in Source 1?

- (A) cell phone calls
- (B) non-emergency calls
- (C) calls from a land line
- (D) animal rescue calls

28. Why were crowbars **NOT** the best tools?

They were \_\_\_\_\_.

- (A) too heavy
- (B) not strong
- (C) not safe
- (D) too expensive

29. What do firefighters spend most of their time doing?

- (A) rescuing animals
- (B) responding to fires
- (C) rescuing accident victims
- (D) responding to false alarms

30. Which conclusion can **BEST** be drawn after reading both sources?

- (A) Victims of motor vehicle accidents are often rescued by firefighters.
- (B) Hurst Products makes safety equipment that save lives.
- (C) The Jaws of Life is a useful safety equipment used by firefighters.
- (D) Firemen respond to different kinds of emergencies.





Read the poem carefully then use it to answer items 31 to 34.

**Reflection on Wrecked Kites**

On the sagging telephone wires  
just outside my window  
hang the corpses of what were once  
three joyous little kites.  
5 Only a few days ago  
they were describing  
fussy little arcs  
up there in the blue,  
bobbing and buzzing  
10 they soared as they flew.  
And now  
they look so forlorn,  
so pitiful, hanging there limply,  
their flat silly heads  
15 Woggling in the breeze,  
their scraggy tails  
twined around the swaying wires,  
their happy function frustrated,  
their brief day done.

Frank Collymore

31. Where did the writer *first* see the kites?
- (A) in the store
  - (B) twined around wires
  - (C) woggling in the breeze
  - (D) up there in the blue
32. Which is an example of contrast?
- (A) they soared as they flew; up there in the blue
  - (B) bobbing and buzzing; hanging there limply
  - (C) three joyous little kites; they soared as they flew
  - (D) hang the corpses; woggling in the breeze

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33. How does the poet feel about the kites?  
He is \_\_\_\_\_.

- A unconcerned
- B sympathetic
- C hopeful
- D angry

34. Although the poem talks about kites there is a deeper meaning to it. Which **BEST** tells us what that deeper meaning is?

- A sunshine and rain
- B good and evil
- C life and death
- D light and darkness



Read the story carefully then use it to answer items 35 to 39.

### Cardiff Beach

The sun appeared over the mountains painting the landscape in gold. It warmed the morning dew on the grass and lifted the cloak of darkness. Gizelle, her younger brother, Sean and their parents were on their way to Cardiff Beach.

They were now close to the beach. You could tell because of the smell of the sea. Its fragrance was hard to describe but it smelt like something that was good for your lungs. It was not only the sea that made them feel cool. There were not-so-tall coconut trees, and large almond trees that lined the entrance to the beach as well as the beach itself. The almond trees on the beach offered lots of shade. In the shade, families gathered, ate home cooked meals, played dominoes, children laughed and enjoyed each other's company. A selector named *Up Top Boss* entertained everyone. His playlist included hits from Agent Sasco, Protégé and Queen Ifrica.

A group of black birds was also having their picnic. Their chatter was a noisy chorus as they competed for the crumbs that fell from the picnic tables. A little girl of about three years was fascinated with them. She distributed crumbs from the cake she was eating to them and they were delighted to have it.

But on the distant horizon a dark cloud gathered. No one seemed to notice until there was a flash of lightning and the roar of thunder. The rain came upon the beachgoers as a surprise; small, almost unnoticeable droplets, then gradually increasing in number and volume. The rain came down suddenly, sending everyone scampering for cover. Even the large almond trees that did a good job of blocking out the sun was no match for the heavy afternoon downpour. Gizelle and her family ran back to the car to escape the heavy downpour.

Then just as suddenly as it came, it stopped. Out came the sun again as if it had never been gone but only masked by the clouds. And the wind came again like a director in a play, and the sun and the rain were actors playing out the script.

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35. Which element of story writing is **most evident** in the story?

- (A) climax
- (B) characterization
- (C) resolution
- (D) setting

36. In which paragraph does the mood of the story change for the **second time**?

- (A) paragraph 5
- (B) paragraph 4
- (C) paragraph 3
- (D) paragraph 2

37. What is being suggested by "*the sun appeared over the mountains painting the landscape in gold*"?

- (A) The sun was in hiding.
- (B) The sun had been gone for a very long time
- (C) It was now late evening and the sun was setting
- (D) It was now early morning and the sun was rising.



**Instructions:**

For items 38 to 40 indicate your response by shading the letter in the sentence or paragraph that makes it correct. Each letter corresponds to a word/expression from a given list of options. An example is given below.

**Example**

Use the list of options given below to complete the sentences that follow. Indicate your response by shading the appropriate circle that makes each sentence correct.

- A. has                      B. is                      C. have                      D. are

Brook Valley Primary  A  B  C  D the winner of the basketball competition. They  A  B  C  D now won the competition three years in a row.

**For item 38, match the word choice which CORRECTLY corresponds with each sentence from the story, Cardiff Beach. Look closely at the options given before making your selection.**

**Word choices:**

- A. climax      B. resolution      C. setting      D. characters

38.  A  B  C  D Out came the sun again as if it had never been gone but only masked by the clouds.
- A  B  C  D Gizelle, her younger brother, Sean and their parents were on their way to Cardiff Beach.
- A  B  C  D But on the distant horizon a dark cloud gathered.

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Use the word choices (A - P) below to CORRECTLY complete the paragraph which follows.  
Look closely at the options given for each section before making your selection.

**Word choices:**

- |                |                        |              |                    |
|----------------|------------------------|--------------|--------------------|
| A. drafting    | E. reported speech     | I. arrange   | M. conflict        |
| B. pre-writing | F. literal language    | J. write     | N. more detail     |
| C. publishing  | G. transitional words  | K. visualize | O. dialogue        |
| D. editing     | H. figurative language | L. plan      | P. more characters |

39. **Paragraph:**

Cardiff Beach is an example of (A) (B) (C) (D) in the writing process. The writer uses (E) (F) (G) (H) in the first sentence. This helps the reader to better (I) (J) (K) (L) where the story is taking place and is also a useful technique for adding (M) (N) (O) (P) to the narrative.



A report was written based on the sale of items at the canteen at New Leaf Primary School. Study the table showing information gathered about the number of items sold at the canteen. Then use the information to help you decide which option to use to fill in the blanks in the report. Each option should only be used once.

Type of Food	Monday	Tuesday	Wednesday	Thursday	Friday	TOTAL
fried chicken	83	87	94	115	121	500
beef patties	60	62	59	60	60	301
bun and cheese	31	22	20	17	15	105
pizza	19	23	28	31	45	146
<b>TOTAL</b>	<b>193</b>	<b>194</b>	<b>201</b>	<b>223</b>	<b>241</b>	<b>1052</b>

40. Use the table and word choices (A - L) below to **CORRECTLY** complete the report which follows. **Each option should only be used once.**

**Word choices:**

- |                   |             |                |
|-------------------|-------------|----------------|
| A. pizza          | E. Monday   | I. increase    |
| B. beef patties   | F. Tuesday  | J. variation   |
| C. bun and cheese | G. Thursday | K. decrease    |
| D. fried chicken  | H. Friday   | L. consistency |

**Report:**

A close look at the table shows that (A) (B) (C) (D) is the most popular item bought by the students at New Leaf Primary school while (A) (B) (C) (D) is the least popular. The number of (A) (B) (C) (D) sold are almost always the same for the period being examined. Of the five days, sales are the lowest on (E) (F) (G) (H) and the highest on (E) (F) (G) (H). It is also important to note that both pizza and fried chicken have seen a/an (I) (J) (K) (L) in sales.

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# Primary Exit Profile - 2022

Name: \_\_\_\_\_ {Name}

Date of Birth: \_\_\_\_\_ {DoB}

School Name: \_\_\_\_\_ {Schoolname}

School Code: \_\_\_\_\_ {Schoolcode}

Centre: \_\_\_\_\_ {Centrecode}

Parish: \_\_\_\_\_ {Parish}

Name of Test: \_\_\_\_\_ {Testname}

**IDENTIFICATION NUMBER**

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DO NOT WRITE OR MAKE ANY MARK IN THIS BLOCK OR CHANGE ANYTHING IN IT

**A** Absent

## GENERAL INSTRUCTIONS

Read the instructions below before answering the questions in the booklet:

- Your booklet contains 40 questions and the space for you to shade your answer. Shade ALL answers in the space provided IN your booklet.
  - Read each instruction carefully, think about the answer and then make your choice.
  - Be sure to completely shade the circle that matches the answer you have chosen.
- CORRECT:** ●      **INCORRECT:** ✓✗○●
- If you change your answer, erase the first shaded answer completely THEN shade in the new answer.
  - Use a No. 2 or HB pencil only.

**DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO**



BOOKLET # ASSIGNED

MOEYI/SAU/C Form 1110-202204-IV

24

PLEASE DO NOT WRITE IN THIS AREA



SERIAL