

Priority

"Every Child Can Learn... Every Child Must Learn"

Schools' Bulletin

ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS

OF ALL PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS

SUBJECT: ADMINISTRATION OF THE PRIMARY EXIT PROFILE (PEP) EXAMINATION -

GRADE 5 PERFORMANCE TASKS

Dear Colleagues,

The Ministry of Education and Youth wishes to advise our stakeholders that the students currently in Grade 5 will sit their component of the Primary Exit Profile (PEP) on the scheduled dates:

Wednesday, June 8, 2022 – Language Arts & Science Thursday, June 9, 2022 – Mathematics & Social Studies

Please be reminded that for students to be eligible to sit the Grade 5 PEP examinations they must be born in 2010, 2011 or 2012. It is also important to note that students are only allowed to register and sit PEP examinations at one grade level. This means that students can only sit either PEP 4, PEP 5 or PEP 6 in any one year.

The Performance Task

The performance task is an assessment that asks students to solve a problem by demonstrating their knowledge, understanding and proficiency. It is curriculum-based and assesses students' grasp of concepts, principles and procedures from content in Language Arts, Mathematics, Science and Social Studies. The scores for the Performance Tasks in Language Arts, Mathematics, Science and Social Studies will be combined with the scores students receive in the respective Curriculum-Based Tests to give an overall score for students' achievement of the standards of the National Standards Curriculum (NSC) for the different subject areas.

Structure of the Examinations

Language Arts Performance Task – 1½ Hours

2 - 4 National Heroes Circle, Kingston 4, Jamaica, Tel: 922-1400, e-mail: kasan.troupe@moey.gov.jm

This test will assess students' ability to gather information from multiple sources. Here students will be assessed in Research and Writing. The Grade 5 Language Arts Performance Task Test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC) up to Term 2, Unit 1. Space will be provided for students to write their responses to each question in the test booklet provided.

Mathematics Performance Task – 1½ Hours

This test assesses students' ability to demonstrate understanding of mathematical concepts. Students will be assessed in mathematical concepts and procedures, problem solving, communication and modeling. The Grade 5 Mathematics Performance Task Test will consist of four to six questions. Students will be given an opportunity, based on a scenario, to make their unique choices. The test will cover content outlined in the National Standards Curriculum (NSC) up to Term 2, Unit 1. Space will be provided for students to write their responses to each question in the test booklet provided.

• Science Performance Task – 11/2 Hours

This test assesses students' ability to use the science process skills and demonstrate their understanding of scientific concepts at the grade level. The Grade 5 Science Performance Task Test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC) up to Term 2, Unit 1. Space will be provided for students to write their responses to each question in the test booklet provided.

• Social Studies Performance Task – 11/2 Hours

This test assesses students' enquiry/research skills as well as their ability to use these skills to evaluate sources, communicate findings and make connections to real-world scenarios. The Grade 5 Social Studies Performance Task Test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC) up to Term 2, Unit 1. Space will be provided for students to write their responses to each question in the test booklet provided.

The Teacher Activity

The Teacher Activity for each subject will be dispatched to the Regional Offices during the week of May 24-27, 2022 after which they will be distributed to schools. The Teacher Activity is a preparatory discussion which serves as an opportunity to engage students' thought processes, in a very general way, prior to the

administration of the Performance Tasks. This activity should be conducted by the class teacher.

Content to be Assessed by the Performance Task Tests

The following table shows the areas from the NSC that may be assessed on the Performance Task in each subject for 2022. Please be reminded that **All** students will sit the examinations in centres, presided over by external presiding examiners.

Subject	Content in NSC that may be Assessed
Mathematics	Term 1 – Objectives in All Units
	Term 2 – Objectives in Unit 1
Language Arts	Term 1 – Objectives in All Units
	Term 2 – Objectives in Unit 1
Science	Term 1 – Objectives in All Units
	Term 2 – Objectives in Unit 1
Social Studies	Term 1 – Objectives in All Units
	Term 2 – Objectives in Unit 1

School administrators are being encouraged to share this bulletin with all our stakeholders as we prepare for the smooth administration of this important examination.

For additional information please contact Mrs Stacy Witter-Bailey by email at stacy.witter-bailey@moey.gov.jm or by telephone at (876)896-3789.