



MINISTRY OF
EDUCATION & YOUTH

General

"Every Child Can Learn... Every Child Must Learn"

Schools' Bulletin

ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS
OF ALL PUBLIC EDUCATIONAL INSTITUTIONS

SUBJECT: PRIMARY EXIT PROFILE (PEP) ABILITY TEST POSTPONEMENT AND
CANCELLATION OF PERFORMANCE TASK (GRADE 6)

Dear Colleagues,

The Ministry of Education and Youth uses this medium to advise our stakeholders that after consultation among the members of the National Standards Curriculum (NSC) and Primary Exit Profile (PEP) Monitoring Committee held last Friday, February 11, we have decided to:

- 1) Postpone the Grade 6 Primary Exit Profile **Ability Test** from its originally scheduled date of **February 22, 2022** to **March 24, 2022**;
- 2) Cancel the Grade 6 **Performance Based Tests (PT)** scheduled for **March 22 and 24, 2022** and
- 3) Maintain the Grade 6 **Curriculum Based Tests (CBT)** as scheduled for **April 27 and 28, 2022**

The updated PEP 4-6 examination dates are as follows:

EXAMINATION	DATES
Primary Exit Profile (PEP) Ability Test – Grade 6	March 24, 2022
Primary Exit Profile (PEP) Performance Tasks - Grade 6	Cancelled
Primary Exit Profile (PEP) Curriculum Based Tests – Grade 6	Language Arts (morning) and Science (afternoon) – April 27, 2022 Mathematics (morning) and Social Studies (afternoon) – April 28, 2022
Grade 5 Performance Tasks	Language Arts Performance Task (morning) and Science

Dr. Kasan Troupe, JP
Chief Education Officer (Acting)

-----February 15, 2022-----
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	Performance Task (afternoon) - June 8, 2022 Mathematics Performance Task (morning) and Social Studies Performance Task (afternoon) June 9, 2022
Grade 4 Performance Tasks	Literacy and Language Arts Performance Task- June 29, 2022 Numeracy and Mathematics Performance Task - June 30, 2022

Please be assured that this decision was taken to make changes to the administration dates against the background of concerns raised by stakeholders in the education sector, feedback from teachers via an electronic survey and recommendations made at last Friday's meeting of the NSC and PEP Monitoring Committee.

The Ministry accepted the recommendation to postpone the PEP Ability Test and administer it at the scheduled date of the Performance Task, cancel the Performance Task and administer the Curriculum-Based Test as scheduled given that:

- More than 70% of the teachers who responded to the survey stated that students were not ready for the assessment and 59% preferred a change in the date of the assessment;
- The current cohort of students has been in and out of the physical school environment since the second term of Grade 4 (when the COVID-19 pandemic caused the physical closure of schools);
- Some students may not have had full access to the curriculum in the remote environment which may have negatively affected the grasp of fundamental skills that are necessary for the application of analytical thinking that is required to successfully do the Ability Test;
- Most, if not all, of the students are still trying to cope with the psychological demands of the pandemic whilst readjusting to routine of in-person learning.

For additional information or queries, please contact your Regional Office.

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