



General

“Every Child Can Learn... Every Child Must Learn”

Schools' Bulletin

**ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS
OF ALL PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS**

**SUBJECT: ADMINISTRATION OF THE PRIMARY EXIT PROFILE (PEP) EXAMINATION -
GRADE 4 PERFORMANCE TASKS**

Dear Colleagues,

The Ministry of Education and Youth wishes to remind our stakeholders that the students currently in Grade 4 will sit their component of the Primary Exit Profile (PEP) on **Wednesday, June 29 and Thursday, June 30, 2022.**

Structure of PEP 4 Examinations

- **DAY 1 (Wednesday, June 29, 2022)**

Literacy Test and Language Arts Performance Task Test

- **DAY 2 (Thursday, June 30, 2022)**

Numeracy Test and Mathematics Performance Task Test

Literacy Test – 40 minutes

This test will assess students' basic reading and comprehension skills. It consists of 30 multiple choice questions. Students will be required to shade their response to each question on a separate answer sheet, similar to the one attached to this bulletin.

Language Arts Performance Task – 1½ Hours

This test will assess students' ability to gather information from multiple sources. Here students will be assessed in Reading, Writing and Research. The Grade 4 Language Arts Performance Task test will consist of four to six questions. It will cover content outlined in the National Standards Curriculum (NSC). Space will be provided for students to write their responses to each question in the test booklet provided.

Numeracy Test – 40 minutes

This test will assess students' basic understanding and use of numbers. It consists of 30 multiple choice questions. Students will be required to shade their response to each question on a separate answer sheet, similar to the one attached to this bulletin.

Dr. Kasan Troupe, JP
Chief Education Officer (Acting)

-----February 2, 2022-----

Mathematics Performance Task – 1½ Hours

This test assesses students' ability to demonstrate understanding of mathematical concepts. Students will be assessed in mathematical concepts and procedures, problem solving, communication and modeling. The Grade 4 Mathematics Performance Task test will consist of four to six questions. Students will be given an opportunity, based on a scenario, to make their unique choices. The test will cover content outlined in the National Standards Curriculum (NSC). Space will be provided for students to write their responses to each question in the test booklet provided.

The Teacher Activity

The teacher activity will be distributed to the schools prior to the administration of the test. The Teacher activity is a preparatory discussion which serves as an opportunity to engage students' thought processes, in a very general way, prior to the administration of the Performance Tasks.

Content to be assessed by the Performance Task Tests

The following table shows the areas from the NSC that may be assessed on the Performance Task in each subject for 2022.

Subject	Content in NSC that may be Assessed
Mathematics	Term 1 – Objectives in All Units Term 2 – Objectives in Units 1 and 2
Language Arts	Term 1 – Objectives in All Units Term 2 – Objectives in Units 1 and 2

Example of Literacy Question

Which word matches the picture shown below?



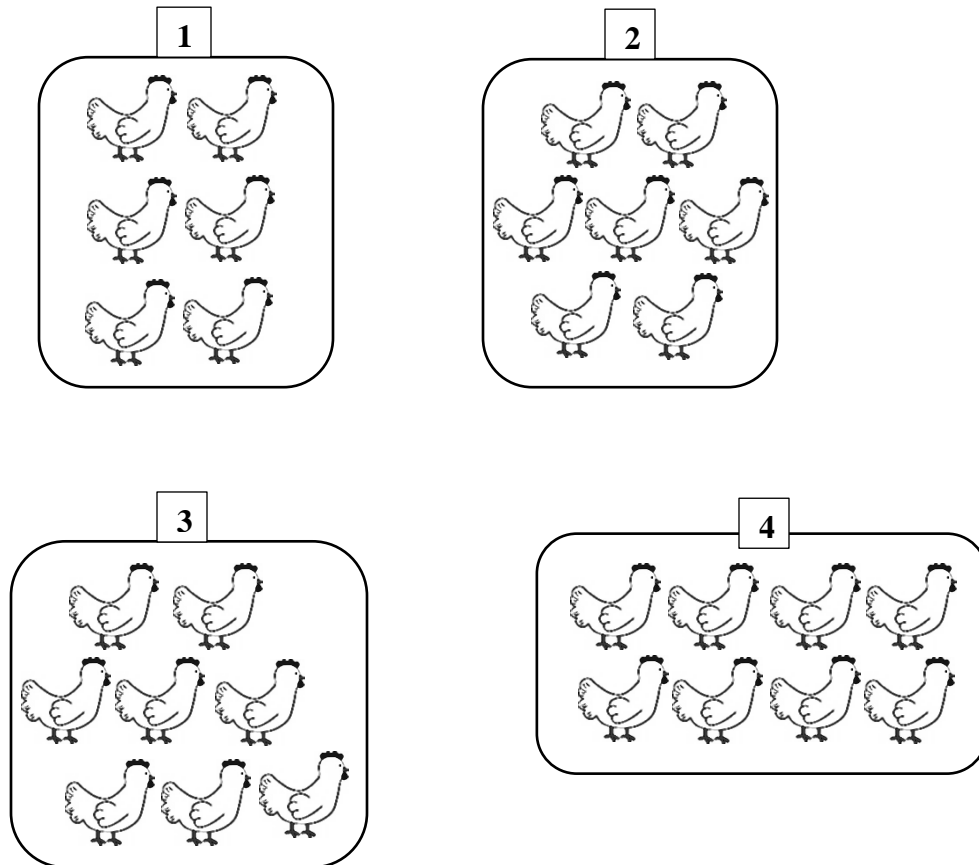
- A. cake
- B. candle
- C. car
- D. carrot

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-----February 2, 2022-----
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Example of Numeracy Question

Which two sets contain the same number of chickens?



- A. Set 1 and Set 2
- B. Set 1 and Set 3
- C. Set 2 and Set 4
- D. Set 3 and Set 4

All students will sit the examinations in centres, presided over by external presiding examiners.

School administrators are being encouraged to share this bulletin with all our stakeholders as we prepare for the smooth administration of this crucial examination.

For additional information please contact Mrs Stacy Witter-Bailey by email at stacy.witter-bailey@moey.gov.jm or by telephone at (876)896-3789.

Dr. Kasan Troupe, JP
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-----February 2, 2022-----