



GENERAL

"Every Child Can Learn... Every Child Must Learn"

Schools' Bulletin

**ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS
OF ALL PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS**

**SUBJECT: ADMINISTRATION OF THE PRIMARY EXIT PROFILE (PEP 6)
EXAMINATION 2022**

Dear Colleagues,

For the academic year 2021/2022, the Ministry of Education, Youth and Information intends to administer the full suite of the Primary Exit Profile examinations at Grade 6. This includes the Ability Test, Curriculum-Based Tests in Social Studies, Science, Mathematics & Language Arts, and Performance Task Tests in Mathematics and Language Arts. The profile of students currently in Grade 6 will comprise only the Grade 6 components to be done in 2022. The weighting to be applied to each component will be communicated at a later date.

The first component to be tested at Grade 6 is the Ability Test which will be administered on **Tuesday, February 22, 2022**. The Ability Test will measure students' ability to reason with words and quantities (Verbal and Quantitative Reasoning). This test consists of 40 Single-Select Multiple Choice items. Students will complete the test in Test booklets to be provided by the Ministry.

The Performance Task

The Performance Task is an activity or assessment that asks students to solve a problem by demonstrating their knowledge, understanding and proficiency. It is curriculum-based and assesses students' grasp of concepts, principles and procedures based on content in Language Arts and Mathematics. The scores for the Performance Tasks for Language Arts and Mathematics will be combined with the scores students receive in the respective Curriculum-Based Tests to give an overall score of the students' achievement of the National Standard Curriculum (NSC) for the different subject areas.

Dr. Kasan Troupe, JP
Chief Education Officer (Acting)

-----November 30, 2021-----

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The dates for this examination for Grade 6 students for the academic year 2021-2022 are:-

- **Wednesday, March 23, 2022 – Language Arts Performance Tasks**
- **Thursday, March 24, 2022 – Mathematics Performance Tasks**

Structure of the Examination

Language Arts Performance Task – 2 hours

This test will assess students' ability to gather information from multiple sources. Here students will be assessed in Reading, Writing and Research. The Grade 6 Language Arts Performance Task test will consist of four to six questions. It will cover content from the NSC in the following areas: Reading (Term 1, Unit 2), Writing, Research/Study Skills (Term 1, Units 1 & 2; Term 2, Unit 1)

Mathematics Performance Task – 2 Hours

This test assesses students' ability to demonstrate understanding of mathematical concepts. Students will be assessed in mathematical concepts and procedures, problem solving, communication and modeling. The Grade 6 Mathematics Performance Task test will consist of four to six questions. Students will be given an opportunity based on a scenario to make their unique choices.

The test will cover content from the NSC in the following areas: Number (Term 1, Unit 1 & Term 2, Unit 1); Statistics (Term 1, Unit 4).

In an effort to adequately prepare our students, teachers are asked to follow the objectives as outlined in the National Standards Curriculum.

Curriculum-Based Tests – 1 ½ hours

The Curriculum-Based Test in Language Arts, Science, Mathematics and Social Studies will assess students' knowledge and understanding of content in the National Standards Curriculum (NSC), at the Grade 6 level.

This component of PEP will comprise items that may span between Depth of Knowledge (DOK) levels 1 to 3. At the lowest level, students may be asked to reproduce facts or simple procedures. DOK Level 2 requires engagement of mental processing beyond recalling or reproducing a response. That is, students will take the simple facts (from DOK-1) and further process them to make inferences. At the DOK level 3, students are expected to make short-term use of higher order thinking processes, such as analysis and evaluation, to solve real-world problems with predictable outcomes. Stating one's reasoning is a key marker of tasks that fall into this particular category.

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The dates for the Curriculum-Based Tests 2022 for the academic year 2021/2022 are:-

Wednesday, April 27, 2022 – Language Arts and Science

Thursday, April 28, 2022 – Mathematics and Social Studies

Areas to be assessed in the Curriculum Based Tests:

Subject	Curriculum Objectives Tested
Language Arts	CURRICULUM BASED TEST Term ONE - ALL UNITS, and Term TWO - Unit 1 Grammar & Conventions, Comprehension, Vocabulary, Research/Study Skills
Mathematics	CURRICULUM BASED TEST Term ONE - ALL UNITS, and Term TWO - Unit 1 Number , Measurement , Statistics and Probability, and Geometry
Social Studies	CURRICULUM BASED TEST Term ONE - ALL UNITS, and Term TWO - Unit 1 Roots of Caribbean culture and identity: the Chinese and East Indians, Independence and nationhood, National symbols and emblems, Mountain environments and human activities
Science	CURRICULUM BASED TEST The Environment (Term 1, Unit 1) Energy: Light & Sound (Term 1, Unit 2) Materials: Properties & Uses (Term 2, Unit 1)

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Format of Curriculum-Based Tests			
	Tests	Number of Question	Item Types
Curriculum-Based Test	Mathematics	40	Selected response: Table Grid, Multiple Choice with one answer, Multiple Choice with more than one answers and order match.
	Social Studies	40	Selected response: Table Grid, Multiple Choice with one answer
	Science	40	Selected response: Table Grid, Multiple Choice with one answer, Multiple Choice with more than one answers and order match.
	Language Arts	40	Selected response: Multiple Choice with one answer,

We ask that our School Administrators share this bulletin with all our stakeholders as we prepare the way forward for the smooth administration of this crucial examination.

School Administrators, teachers, parents and students are being directed to visit the PEP website: <https://pep.moey.gov.jm/> to access test materials. In addition, new material will be uploaded in January 2022.

For additional information or queries, please contact Mrs. Stacy Witter –Bailey via email at stacy.witter-bailey@moey.gov.jm or by telephone at 876 896 - 3789

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