



**MINISTRY OF
EDUCATION,
YOUTH &
INFORMATION**



**Verbal
Reasoning**

*Grade 6 Ability Test
Sample Items*

Prepared by the Student Assessment Unit
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Introduction

This booklet consists of items originally found on the 2019 administration of the Primary Exit Profile (PEP) Ability Test. Twenty items are contained within this booklet. These items are intended to provide a guide that should support the preparation of students for the 2022 administration of the Ability Test.

Characteristics of Items

Item Number: 1

Item Type: Single Select Response

Cognitive Level: Low

Item Description: Students are required to identify the relationship which may exist between two things.

For item 1, select the word that best completes the statement.

Smoke is to fire as cloud is to_____.

- A. wind
- B. heat
- C. rain
- D. sun

Item Key: C

Item Number: 2

Item Type: Single Select Response

Cognitive Level: Low

Item Description: Students are required to identify the option that does not belong in the group.

- A. passengers
- B. stadium
- C. spectators
- D. customers

Item Key: B

Item Number: 3

Item Type: Single Select Response

Cognitive Level: Low

Item Description: Students are required to identify the most suitable word to complete the sentence.

For item 3, select the most appropriate word to complete each sentence.

Yesterday I learnt how to _____ flour to make fried dumplings.

- A. need
- B. knead
- C. bake
- D. roast

Item Key: B

Item Number: 4

Item Type: Single Select Response

Cognitive Level: Medium

Item Description: Students are required to identify the most suitable word to complete the sentence.

For item 4, select the most appropriate word to complete each sentence.

Breakfast is the most important meal of the day because it keeps the brain _____ and boosts blood sugar levels.

- A. relaxed
- B. clear
- C. sharp
- D. rested

Item Key: C

Item Number: 5

Item Type: Single Select Response

Cognitive Level: Medium

Item Description: Students are required to use their knowledge of sandwich making to help them find the correct response to the question.

For item 2, select the word that is a necessary component of the word in bold type.

Sandwich

- A. tomato
- B. lettuce**
- C. meat
- D. bread

Item Key: D

Item Number: 6

Item Type: Single Select Response

Cognitive Level: Medium

Item Description: Students are required to identify the item that does not belong in the group.

For item 6, select the word that does not belong to the group.

- A. microwave
- B. refrigerator
- C. blender
- D. television

Item Key: D

Item Number: 7

Item Type: Single Select Response

Cognitive Level: Medium

Item Description: Students are required to use the words given to establish a sequence.

Identify what comes next in the sequence.

seed, plant, blossom, _____

- A. apple
- B. branches
- C. fruit
- D. leaves

Item Key: C

Item Number: 8

Item Type: Single Select Response

Cognitive Level: High

Item Description: Students are required to use the words from the artificial language and their meaning in English to correctly respond to the question given.

The words in **bold** are from an artificial language. Beside each word is its meaning in English.

hifonslok	means fill cup
mersslok	means blue cup
respokhifon	means land fill

Which word could mean fill bottle?

- A. hifonsloch
- B. pherrospo
- C. phekslok
- D. respokslok

Item Key: A

Item Number: 9

Item Type: Single Select Response

Cognitive Level: Medium

Item Description: Students are required to use context clues to find a synonym for the underlined words from the passage.

Read the passage carefully then answer items 9 and 10.

The first green monkey was brought from Africa to Barbados more than 300 years ago. Now the monkeys are in danger because of men. The monkeys often attack fruit trees and birds, so the farmers shoot them.

Also, there is less and less woodland on the island because it is being cleared for building. This means it is more difficult for the green monkeys to find places to live so they move onto farm lands.

The mongoose does more damage than monkey. It was brought to the island a hundred years ago to kill rats which were damaging the sugar cane. Now that the rats are under control, the mongooses have started to kill other mammals, reptiles and birds.

*Adapted Language Tree Workbook 4
Macmillan Caribbean 2007*

_____ means the same as “under control”.

- A. All dead
- B. Fewer
- C. Have increased
- D. Saved

Item Key: B

Item Number: 10

Item Type: Single Select Response

Cognitive Level: High

Item Description: Students are required to identify the main idea of the passage.

What is the writer **most concerned** about?

- A. The rats are in danger.
- B. The monkeys are in danger.
- C. The farmers are in danger.
- D. The mongooses are in danger.

Item Key: B