



**MINISTRY OF
EDUCATION,
YOUTH &
INFORMATION**



**Curriculum
Based Test**

*Grade 6 Language Arts
Sample Items*

Prepared by the Student Assessment Unit
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Introduction

This booklet consists of items originally found on the 2019 administration of the Primary Exit Profile (PEP) Language Arts Curriculum Based Test. Fifteen items are contained within this booklet. These items are intended to provide a guide that should support the preparation of students for the 2022 administration of the Language Arts Curriculum Based Test.

Characteristics of Items

Item Number: 1

Item Type: Single Select Multiple Choice

Term: One

Unit: One

Depth of Knowledge: 1

Objective: Utilise different parts of speech.

Item Description: Students are required to identify a pronoun to replace the underlined words used in the sentence.

Read the passage then answer items 1 – 5.

Robert Nesta Marley OM, also known as Bob Marley, is probably the most well-known Jamaican. He was born on February 6, 1945 in St. Ann. He died on May 11, 1981 in Miami. He began singing as part of a group called The Wailers. This group included Bunny Wailer and Peter Tosh. Marley and Bunny Wailer had been childhood friends. The Wailers went their separate ways in 1974 but each member had successful individual careers. Marley pursued a solo career upon his relocation to England. While living in England Marley recorded the album, *Exodus* in 1977. This album established his worldwide reputation and elevated his status as one of the world's best-selling artistes of all time, with sales of more than 75 million records.

One of Marley's most memorable performances in Jamaica was the *One Love Peace Concert* in Kingston on April 22, 1978. The people at the concert began to recognize the impact of Bob Marley's music as an avenue for unity.

His song *One Love* was voted the song of the millennium by the BBC. Also, in 2004 *Rolling Stone Magazine* ranked Marley No. 11 on their list of the 100 Greatest Artistes of All Time.

And even though he has been dead for almost thirty eight years, his music is still being sold on electronic platforms such as iTunes and other online music stores.

Source: SAU.



Which pronoun can be used to replace the underlined words?

Marley and Bunny Wailer had been childhood friends.

- A. We
- B. Us
- C. Them
- D. They

Item Key: D

Item Number: 2

Item Type: Single Select Multiple Choice

Term: One

Unit: Two

Depth of Knowledge: 1

Objective: Use singular and plural nouns in different contexts.

Item Description: Students are required to identify the collective noun.

Which word or phrase BEST replaces the underlined words in items 2 and 3?

The people at the concert began to recognize the impact of Bob Marley's music as an avenue for unity.

- A. audience
- B. congregation
- C. crowd
- D. spectators

Item Key: A

Item Number: 3

Item Type: Single Select Multiple Choice

Term: One

Unit: Two

Depth of Knowledge: 1

Objective: Use singular and plural nouns in different contexts.

Item Description: Students are required to identify the singular noun.

This album established his worldwide reputation and elevated his status as one of the world's best-selling artistes of all time.

- A. a guitarist
- B. a band leader
- C. a super star
- D. a writer

Item Key: C

Item Number: 4

Item Type: Single Select Multiple Choice

Term: Two

Unit: One

Depth of Knowledge: 1

Objective: Identify analogies and other word relationships, including synonyms and antonyms, to determine the meaning of words.

Item Description: Students are required to identify the synonym of **recorded**.

Which of the options given is CLOSEST in meaning to the underlined word in items 4 and 5?

While living in England Marley recorded the album, *Exodus* in 1977.

- A. wrote
- B. released
- C. listened
- D. checked

Item Key: B

Item Number: 5

Item Type: Single Select Multiple Choice

Term: Two

Unit: One

Depth of Knowledge: 1

Objective: Identify analogies and other word relationships, including synonyms and antonyms, to determine the meaning of words.

Item Description: Students are required to identify the synonym of **memorable**.

One of Marley's most memorable performances in Jamaica was the *One Love Peace Concert* in Kingston on April 22, 1978.

- A. important
- B. insignificant
- C. lengthy
- D. forgettable

Item Key: A

Item Number: 6

Item Type: Single Select Multiple Choice

Term: One

Unit: One

Depth of Knowledge: 3

Objective: Write paragraphs in which topic sentence, supporting details and concluding sentence are easily identified.

Item Description: Students are required to arrange the sentences in the correct order to form a coherent paragraph.

Read each sentence on the strips below carefully then use the information to answer items 6 – 10.

1 Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry?

2 But there are other uses which are especially common to Jamaicans in rural areas.

3 The orange is a dynamic fruit.

4 And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines.

5 It is believed to have originated in either China or India.

6 In Jamaica it is a primary source of vitamin c for both children and adults.

7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which option places the sentences in the correct order to make a paragraph?

- A. 1, 5, 6, 7, 2, 3, 4
- B. 3, 5, 7, 6, 2, 1, 4
- C. 1, 6, 3, 4, 7, 5, 2
- D. 3, 2, 1, 6, 7, 4, 5

Item Key: B

Item Number: 7

Item Type: Single Select Multiple Choice

Term: One

Unit: Two

Depth of Knowledge: 2

Objective: Identify and use topic sentences, supporting details and concluding sentences.

Item Description: Students are required to determine which statement is true based on the information given in the sentences.

Read each sentence on the strips below carefully then use the information to answer items 6 – 10.

- 1** Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry?
- 2** But there are other uses which are especially common to Jamaicans in rural areas.
- 3** The orange is a dynamic fruit.
- 4** And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines.
- 5** It is believed to have originated in either China or India.
- 6** In Jamaica it is a primary source of vitamin c for both children and adults.
- 7** Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which statement is **TRUE**?

- A. Most countries produce orange.
- B. Orange is only eaten in the rural areas.
- C. Most of the orange is useful.
- D. Jamaica is the largest producer of orange.

Item Key: C

Item Number: 8

Item Type: Single Select Multiple Choice

Term: One

Unit: Two

Depth of Knowledge: 2

Objective: Identify and use topic sentences, supporting details and concluding sentences.

Item Description: Students are required to identify supporting details for the health benefits of orange from the sentences.

Read each sentence on the strips below carefully then use the information to answer items 6 – 10.

1 Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry?

2 But there are other uses which are especially common to Jamaicans in rural areas.

3 The orange is a dynamic fruit.

4 And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines.

5 It is believed to have originated in either China or India.

6 In Jamaica it is a primary source of vitamin c for both children and adults.

7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which sentences have evidence that the orange has health benefits?

- A. 2 and 3
- B. 1, 4, 6
- C. 5 and 7
- D. 2, 5, 6

Item Key: B

Item Number: 9

Item Type: Single Select Multiple Choice

Term: One

Unit: Two

Depth of Knowledge: 2

Objective: Organize paragraphs to reflect different internal text structures (compare and contrast, cause and effect)

Item Description: Students are required to identify an example of contrast.

Read each sentence on the strips below carefully then use the information to answer items 6 – 10.

- 1** Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry?
- 2** But there are other uses which are especially common to Jamaicans in rural areas.
- 3** The orange is a dynamic fruit.
- 4** And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines.
- 5** It is believed to have originated in either China or India.
- 6** In Jamaica it is a primary source of vitamin c for both children and adults.
- 7** Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which pair of sentences is an example of contrast?

- A. 1 and 3
- B. 5 and 7
- C. 4 and 5
- D. 2 and 6

Item Key: B

Item Number: 10

Item Type: Single Select Multiple Choice

Term: One

Unit: Two

Depth of Knowledge: 2

Objective: Identify and use topic sentences, supporting details and concluding sentences.

Item Description: Students are required to identify the sentences which best support the given idea.

Read each sentence on the strips below carefully then use the information to answer items 6 – 10.

1 Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry?

2 But there are other uses which are especially common to Jamaicans in rural areas.

3 The orange is a dynamic fruit.

4 And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines.

5 It is believed to have originated in either China or India.

6 In Jamaica it is a primary source of vitamin c for both children and adults.

7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which pair of sentences **BEST** supports the idea that the orange is a dynamic fruit?

- A. 1 and 4
- B. 1 and 5
- C. 1 and 6
- D. 1 and 7

Item Key: A

Item Number: 11

Item Type: Table Grid

Term: One

Unit: Two

Depth of Knowledge: 1

Objective: Scan to extract specific information.

Item Description: Students are required to read and locate information from sources given.

Read the two sources below carefully then answer items 11 – 15.

Source 1

There was never a nicer boy
Than Mrs Jackson's Jim.
The sun should drop its
greatest gold
On him.
Because when Mother-dear
was sick,
He brought her cocoa in.
And brought her broth and
brought her bread
And brought her medicine
And, tipping, tidied up her
room
And would not let her see
He missed his game of football
Terribly.

Gwendolyn Brooks

Source 2

The science of medicine, that is
the treatment of disease, has
changed the world a great deal.
Many diseases have disappeared
but many still remain, and new
ones have appeared. Fifty per
cent of the people in the world
do not have modern means of
treating disease. Also, they do
not have enough doctors or
enough drugs for the patients.

Thousands of years ago it was
priests who treated persons who
were ill. They believed that if
someone was ill, then his spirit
was ill. But science showed us
that diseases make people ill.
Today, we can recognize
thousands of different diseases.
Many of them can be cured by
science and technology.

(Adapted) English for Life, Book 1

Read each statement carefully then indicate, by shading, whether each statement is supported by Source 1, Source 2, Both Sources or Neither Source supports.

		A	B	C	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Jim is a doctor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Illness is usually caused by a disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	All diseases can be cured.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Doctors are not the only persons who care for sick persons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item Key: A

Item Number: 12

Item Type: Table Grid

Term: Two

Unit: Two

Depth of Knowledge: 2

Objective: Respond to different levels of questioning (literal, inferential and critical)

Item Description: Students are required to read and deduce information from sources given.

Read each statement carefully then indicate, by shading, whether each statement is supported by Source 1, Source 2, Both Sources or Neither Source supports.

		A	B	C	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Jim is a doctor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Illness is usually caused by a disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	All diseases can be cured.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Doctors are not the only persons who care for sick persons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item Key: D

Item Number: 13

Item Type: Table Grid

Term: One

Unit: One

Depth of Knowledge: 1

Objective: Identify and discuss connections with texts: text-to-self and text-to-text and text-to-world; interpret texts accurately and with expression

Item Description: Students are required to identify connections with text from sources given.

Read each statement carefully then indicate, by shading, whether each statement is supported by Source 1, Source 2, Both Sources or Neither Source supports.

		A	B	C	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Jim is a doctor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Illness is usually caused by a disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	All diseases can be cured.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Doctors are not the only persons who care for sick persons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item Key: B

Item Number: 14

Item Type: Table Grid

Term: One

Unit: Two

Depth of Knowledge: 3

Objective: Respond to different levels of questioning (literal, inferential and critical)

Item Description: This item requires students to draw conclusions from given sources.

Read each statement carefully then indicate, by shading, whether each statement is supported by Source 1, Source 2, Both Sources or Neither Source supports.

		A	B	C	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Jim is a doctor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Illness is usually caused by a disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	All diseases can be cured.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Doctors are not the only persons who care for sick persons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item Key: D

Item Number: 15

Item Type: Table Grid

Term: Two

Unit: Two

Depth of Knowledge: 2

Objective: Respond to different levels of questioning (literal, inferential and critical)

Item Description: This item requires students to read and deduce information from sources given.

Read each statement carefully then indicate, by shading, whether each statement is supported by Source 1, Source 2, Both Sources or Neither Source supports.

		A	B	C	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Jim is a doctor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Illness is usually caused by a disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	All diseases can be cured.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Doctors are not the only persons who care for sick persons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item Key: C