

MINISTRY OF EDUCATION, YOUTH & INFORMATION



Curriculum Based Test

Grade 6 Language Arts Sample Items

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Introduction

This booklet consists of items originally found on the 2019 administration of the Primary Exit Profile (PEP) Language Arts Curriculum Based Test. Fifteen items are contained within this booklet. These items are intended to provide a guide that should support the preparation of students for the 2022 administration of the Language Arts Curriculum Based Test.

Characteristics of Items

Item Number: 1	Item Type: Single Select Multiple Choice	
Term: One	Unit: One	
Depth of Knowledge: 1		
Objective: Utilise different parts of speech.		
Item Description:	Students are required to identify a pronoun to replace the underlined words used in the sentence.	

Read the passage then answer items 1-5.

Robert Nesta Marley OM, also known as Bob Marley, is probably the most well-known Jamaican. He was born on February 6, 1945 in St. Ann. He died on May 11, 1981 in Miami. He began singing as part of a group called The Wailers. This group included Bunny Wailer and Peter Tosh. Marley and Bunny Wailer had been childhood friends. The Wailers went their separate ways in 1974 but each member had successful individual careers. Marley pursued a solo career upon his relocation to England. While living in England Marley recorded the album, *Exodus* in 1977. This album established his worldwide reputation and elevated his status as one of the world's best-selling artistes of all time, with sales of more than 75 million records.

One of Marley's most memorable performances in Jamaica was the One Love Peace Concert in Kingston on April 22, 1978. The people at the concert began to recognize the impact of Bob Marley's music as an avenue for unity.

His song One Love was voted the song of the millennium by the BBC. Also, in 2004 Rolling Stone Magazine ranked Marley No. 11 on their list of the 100 Greatest Artistes of All Time.

And even though he has been dead for almost thirty eight years, his music is still being sold on electronic platforms such as iTunes and other online music stores.

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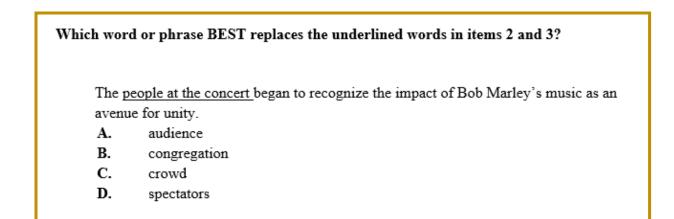


Which pronoun can be used to replace the underlined words?

Marley and Bunny Wailer had been childhood friends.

- A. We
- **B.** Us
- C. Them
- D. They

Item Number: 2	Item Type: Single Select Multiple Choice	
Term: One	Unit: Two	
Depth of Knowledge:	1	
Objective:	Use singular and plural nouns in different contexts.	
Item Description:	Students are required to identify the collective noun.	



Item Number: 3	Item Type: Single Select Multiple Choice	
Term: One	Unit: Two	
Depth of Knowledge:	1	
Objective:	Use singular and plural nouns in different contexts.	
Item Description:	Students are required to identify the singular noun.	

This album established his worldwide reputation and elevated his status as <u>one of the</u> world's best-selling artistes of all time.

- A. a guitarist
- B. a band leader
- C. a super star
- D. a writer

Item Number: 4	Item Type: Single Select Multiple Choice		
Term: Two	Unit: One		
Depth of Knowledge:	1		
Objective:	Identify analogies and other word relationships, including synonyms and antonyms, to determine the meaning of words.		
Item Description:	Students are required to identify the synonym of recorded.		

Which of the options given is CLOSEST in meaning to the underlined word in items 4 and 5?

While living in England Marley recorded the album, Exodus in 1977.

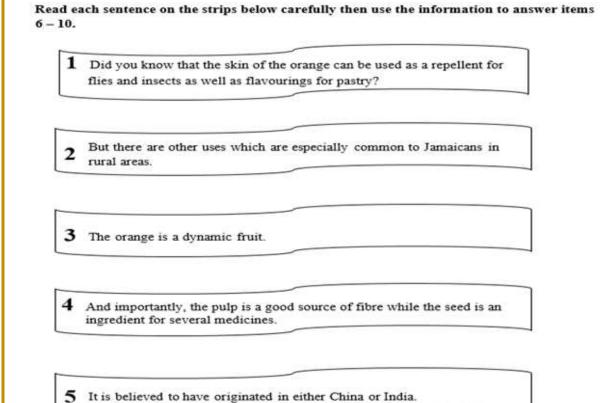
- A. wrote
- B. released
- C. listened
- D. checked

Item Number: 5	Item Type: Single Select Multiple Choice	
Term: Two	Unit: One	
Depth of Knowledge:	1	
Objective:	Identify analogies and other word relationships, including synonyms and antonyms, to determine the meaning of words.	
Item Description:	Students are required to identify the synonym of memorable.	

One of Marley's most <u>memorable</u> performances in Jamaica was the *One Love Peace Concert* in Kingston on April 22, 1978.

- A. important
- B. insignificant
- C. lengthy
- D. forgettable

Item Number: 6	Item Type: Single Select Multiple Choice	
Term: One	Unit: One	
Depth of Knowledge:	3	
Objective:	Write paragraphs in which topic sentence, supporting details and concluding sentence are easily identified.	
Item Description:	Students are required to arrange the sentences in the correct order to form a coherent paragraph.	



6 In Jamaica it is a primary source of vitamin c for both children and adults.

7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa. Which option places the sentences in the correct order to make a paragraph?

A. 1, 5, 6, 7, 2, 3, 4 **B.** 3, 5, 7, 6, 2, 1, 4

- **C.** 1, 6, 3, 4, 7, 5, 2
- **D.** 3, 2, 1, 6, 7, 4, 5

Item Number: 7	Item Type: Single Select Multiple Choice	
Term: One	Unit: Two	
Depth of Knowledge:	2	
Objective:	Identify and use topic sentences, supporting details and concluding sentences.	
Item Description:	Students are required to determine which statement is true based on the information given in the sentences.	

Read each sentence on the strips below carefully then use the information to answer item: 6-10. 1 Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry? But there are other uses which are especially common to Jamaicans in 2 rural areas. 3 The orange is a dynamic fruit. 4 And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines. 5 It is believed to have originated in either China or India. 6 In Jamaica it is a primary source of vitamin c for both children and adults. 7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which statement is TRUE?

- A. Most countries produce orange.
- B. Orange is only eaten in the rural areas.
- C. Most of the orange is useful.
- D. Jamaica is the largest producer of orange.

Item Number: 8	Item Type: Single Select Multiple Choice		
Term: One	Unit: Two		
Depth of Knowledge:	2		
Objective:	Identify and use topic sentences, supporting details and concluding sentences.		
Item Description:	Students are required to identify supporting details for the health benefits of orange from the sentences.		

Read each sentence on the strips below carefully then use the information to answer items 6-10. 1 Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry? But there are other uses which are especially common to Jamaicans in 2 rural areas. 3 The orange is a dynamic fruit. 4 And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines. 5 It is believed to have originated in either China or India. 6 In Jamaica it is a primary source of vitamin c for both children and adults. 7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which sentences have evidence that the orange has health benefits?

- A. 2 and 3
- **B.** 1, 4, 6
- C. 5 and 7
- **D.** 2, 5, 6

Item Number: 9	Item Type: Single Select Multiple Choice	
Term: One	Unit: Two	
Depth of Knowledge:	2	
Objective:	Organize paragraphs to reflect different internal text structures (compare and contrast, cause and effect)	
Item Description:	Students are required to identify an example of contrast.	

Read each sentence on the strips below carefully then use the information to answer items 6-10. 1 Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry? But there are other uses which are especially common to Jamaicans in 2 rural areas. 3 The orange is a dynamic fruit. 4 And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines. 5 It is believed to have originated in either China or India. 6 In Jamaica it is a primary source of vitamin c for both children and adults. 7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which pair of sentences is an example of contrast?

- A. 1 and 3
- **B.** 5 and 7
- **C.** 4 and 5
- **D.** 2 and 6

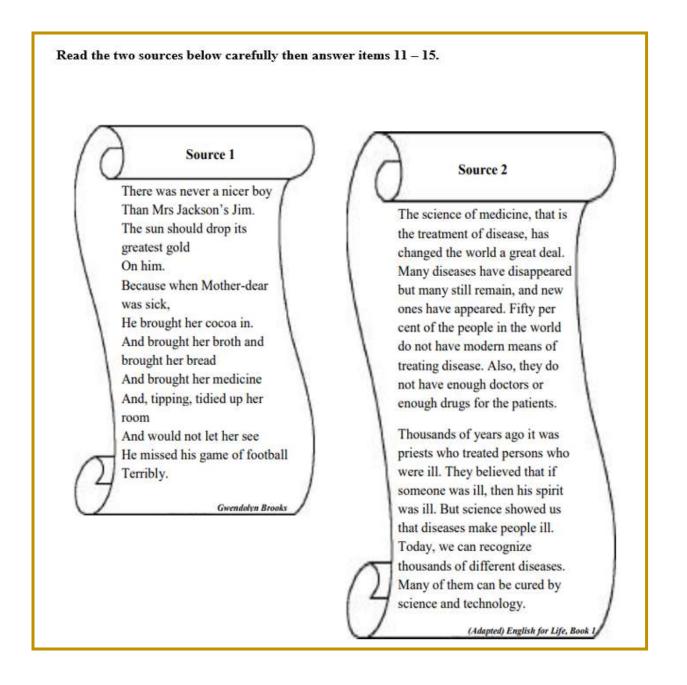
Item Number: 10	Item Type: Single Select Multiple Choice	
Term: One	Unit: Two	
Depth of Knowledge:	2	
Objective:	Identify and use topic sentences, supporting details and concluding sentences.	
Item Description:	Students are required to identify the sentences which best support the given idea.	

Read each sentence on the strips below carefully then use the information to answer items 6-10. 1 Did you know that the skin of the orange can be used as a repellent for flies and insects as well as flavourings for pastry? But there are other uses which are especially common to Jamaicans in 2 rural areas. 3 The orange is a dynamic fruit. 4 And importantly, the pulp is a good source of fibre while the seed is an ingredient for several medicines. 5 It is believed to have originated in either China or India. 6 In Jamaica it is a primary source of vitamin c for both children and adults. 7 Today it is grown primarily in tropical climates such as the Caribbean, Florida, Brazil and parts of Africa.

Which pair of sentences BEST supports the idea that the orange is a dynamic fruit?

- A. 1 and 4
- **B.** 1 and 5
- C. 1 and 6
- **D.** 1 and 7

Item Number: 11		Item Type: Table Grid
Term: One		Unit: Two
Depth of Knowledge:	1	
Objective:	Scan to extract specific information.	
Item Description:	Students are required to read and locate information from sources given.	



		A	В	с	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	0	0	0	0
12	Jim is a doctor.	0	0	0	0
13	Illness is usually caused by a disease.	0	0	0	0
14	All diseases can be cured.	0	0	0	0
15	Doctors are not the only persons who care for sick persons.	0	0	0	0

Item Number: 12		Item Type: Table Grid	
Term: Two		Unit: Two	
Depth of Knowledge:	2		
Objective:	Respond to different le critical)	vels of questioning (literal, inferential and	
Item Description:	Students are required t given.	o read and deduce information from sources	

		А	В	с	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	0	0	0	0
12	Jim is a doctor.	0	0	0	0
13	Illness is usually caused by a disease.	0	0	0	0
14	All diseases can be cured.	0	0	0	0
15	Doctors are not the only persons who care for sick persons.	0	0	0	0

Item Number: 13		Item Type: Table Grid	
Term: One		Unit: One	
Depth of Knowledge:	1		
Objective:	Identify and discuss connections with texts: text-to-self and text-to- text and text-to-world; interpret texts accurately and with expression		
Item Description:	Students are required to identify connections with text from sources given.		

		A	В	с	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	0	0	0	0
12	Jim is a doctor.	0	0	0	0
13	Illness is usually caused by a disease.	0	0	0	0
14	All diseases can be cured.	0	0	0	0
15	Doctors are not the only persons who care for sick persons.	0	0	0	0

Item Number: 14		Item Type: Table Grid		
Term: One		Unit: Two		
Depth of Knowledge:	3			
Objective:	Respond to different le critical)	evels of questioning (literal, inferential and		
Item Description:	This item requires stud	ents to draw conclusions from given sources.		

		A	В	с	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	0	0	0	0
12	Jim is a doctor.	0	0	0	0
13	Illness is usually caused by a disease.	0	0	0	0
14	All diseases can be cured.	0	0	0	0
15	Doctors are not the only persons who care for sick persons.	0	0	0	0

Item Number: 15	Item Type: Table Grid		
Term: Two	Unit: Two		
Depth of Knowledge:	2		
Objective:	Respond to different levels of questioning (literal, inferential and critical)		
Item Description:	This item requires students to read and deduce information from sources given.		

		А	В	с	D
	Statement	Source 1 supports	Source 2 supports	Both Sources support	Neither source supports
11	Jim's mother was not well.	0	0	0	0
12	Jim is a doctor.	0	0	0	0
13	Illness is usually caused by a disease.	0	0	0	0
14	All diseases can be cured.	0	0	0	0
15	Doctors are not the only persons who care for sick persons.	0	0	0	0