



General

"Every Child Can Learn... Every Child Must Learn"

Schools' Bulletin

ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS OF ALL PUBLIC INFANT, PRIMARY, ALL AGE, JUNIOR HIGH AND SECONDARY EDUCATIONAL INSTITUTIONS

SUBJECT: SCHOOLS TO FOCUS ON EXAMINATION COHORT ONLY FOR FACE TO FACE INSTRUCTIONS

Dear Colleagues,

Ministry of Education, Youth and Information wishes to advise our school administrators that effective **February 25, 2021**, schools that were approved for face to face instructions, are being asked to engage **only** students who are preparing for exit examinations at Grades 6, 11, 12 and 13. Other students should **not be** on the campuses and should be engaged through the other established learning modalities to include the following:

1. Online/computer-aided learning supported by access to the national Learning Management System, the MoEYI eResources App and other platforms and applications.
2. Interactive television programmes guided by a National Timetable using our eHomeSchool Network, TVJ and PBCJ including free to airtime on CVM and JIS.
3. Printed Learning Packages or Kits to include workbooks, handouts, worksheets, textbooks, activity booklet etc.

This decision was taken after consultation with the Ministry of Health and Wellness in light of the increased incidents of COVID-19 cases across the island which invariably is affecting students and staff at schools. The directive remains in effect until further advised. Please also note further directives in the attached Press Release from the Office of the Prime Minister, which was sent out on **February 24, 2021**.

The Ministry assures our stakeholders that this decision was made in the best interest of our students and we will continue to provide the necessary technical support to all schools.

For any additional information or queries, please do not hesitate to contact the Regional Office or your Education Officer.

Dr. Kasan Troupe, JP
Chief Education Officer (Acting)

-----February 24, 2021-----