



PRIORITY

"Every Child Can Learn... Every Child Must Learn"

Schools' Bulletin

**ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS
OF ALL PUBLIC AND PRIVATE INSTITUTIONS**

**SUBJECT: ADMINISTRATION OF THE PRIMARY EXIT PROFILE (PEP) EXAMINATION –
GRADE 4 TASKS**

Dear Colleagues,

The students currently in Grade 4 will sit their component of the Primary Exit Profile (PEP) on Thursday, June 25 and Friday, June 26, 2020 in Language Arts and Mathematics Performance Tasks.

The Performance Task

Students in Grade 4 will sit a Performance Task assessment in Mathematics and a Performance Task assessment in Language Arts. The content used to develop the real-world scenarios used in each Performance Task is taken from the Grade 4 National Standard Curriculum (NSC) in Mathematics and Language Arts.

The Performance Tasks at Grade 4 will assess:

- the achievement of the NSC at the Grade 4;
- the students' literacy skills;
- and the students' numeracy skills

The teacher activity will be distributed to the schools prior to the administration of the test. This will provide additional guidance as to how students can be further prepared for this new assessment. **All** students will sit the examinations in centres presided over by external presiding examiners.

Tests Content & Structure

The following table shows the areas from the NSC that are eligible to be assessed on the Performance Task in each subject.

Subject	Content in NSC Eligible to be Assessed
Mathematics	Term 1 – Objectives in All Units Term 2 – Objectives in All Units Term 3 – Objectives from Units 1

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-----January 08, 2020-----

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Language Arts	Term 1 – Objectives in All Units Term 2 – Objectives in All Units Term 3 – Objectives from Unit 1
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Structure of Grade 4 Performance Task

Each Grade 4 Performance Task consists of two (2) parts:

Part 1

Thirty (30) numeracy and Thirty (30) Literacy questions:

Example of Numeracy Questions

What is the expanded form of **4 513**?

- A. 4 + 5 + 1 + 3
- B. 4 000 + 500 + 10 + 3
- C. 40 000 + 5 000 + 100 + 30
- D. 451 + 3

Example of Literacy Questions

For the item below choose the word that is **OPPOSITE** in meaning to the underlined word.

The chef used a curved knife to slice the ham.

- A. decorative
- B. long
- C. straight
- D. twisted

Students will shade the correct response to each question on an answer sheet similar to the one attached to this bulletin.

Part 2

- General Instructions
- Introduction to the Task (Scenario or Sources given)
- Four (4) to Six (6) open-ended questions based on the scenario/sources given

Space will be provided for students to write responses to each question on the test paper.

We urge all our School Administrators to share this bulletin with all our stakeholders as we prepare the way forward for the smooth administration of this crucial examination.

For additional Information please contact Mrs Terry Ann Thomas Gayle via email at terryann.thomas@moey.gov.jm or via telephone at 876 455-3003.

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