



## PRIORITY

*"Every Child Can Learn... Every Child Must Learn"*

# Schools' Bulletin

**ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS  
OF ALL PUBLIC AND PRIVATE INSTITUTIONS**

**SUBJECT: GRADES 4 & 5 PRIMARY EXIT PROFILE (PEP) RESULTS, GRADE 6  
PRIMARY EXIT PROFILE (PEP) TEST DATES, PEP SENSITIZATION  
PUBLICATION & TRAINING**

Dear Colleagues,

The Ministry of Education, Youth and Information would like to express our sincere thanks and appreciation for your continuous support as we seek to provide the best opportunities for our students. As we continue the preparation for the new school year please note critical information below regarding the Primary Exit Profile.

Results for the Primary Exit Profile for Grades 4 and 5 - 2019 will be made available to schools on the following dates.

- **Grade 5** will be released on **Friday, September 13, 2019**
- **Grade 4** will be released on **Friday, October 4, 2019**

The presentation of the results for the Primary Exit Profile for Grades 4 and 5 will be similar to that of Grade 6, in that, achievement levels with scaled scores will be used. **Please note that the conversion table will be communicated to all stakeholders. This will provide the student's raw score and its aligned scaled score.**

The achievement levels on the report will include:

**Beginning** – Student demonstrates limited or no evidence of the required competence necessary at this grade level, as specified in the National Standards Curriculum (NSC) and will need intensive on-going academic support at Grade 5/6.

**Developing** - Student demonstrates partial evidence of the required competence necessary at this grade level, as specified in the National Standards Curriculum (NSC) and will need targeted academic support at Grade 5/6

*Winnie Berry*  
*Chief Education Officer (Acting)*

-----August 28, 2019-----

2 - 4 National Heroes Circle, Kingston 4, Jamaica, Tel: 922-1400, e-mail: [winnie.berry@moe.gov.jm](mailto:winnie.berry@moe.gov.jm)

**Proficient** - Student demonstrates adequate evidence of the required competence necessary at this grade level, as specified in the National Standards Curriculum (NSC) and may need minimal academic support and/or extended learning activities at Grade 5/6.

**Highly Proficient** - Student demonstrates an advanced level of competence necessary at this grade level, as specified in the National Standards Curriculum (NSC) and may need extended learning activities at Grade 5/6.

### **Format of Reports**

#### **Grade 4 Student Report**

The grade 4 student report is a two paged document comprising two reports; the summary report and the detailed report.

**A. The summary report (page 1)** - provides information on:

1. The student's bio data – name, school, etc. along with the contribution to placement score.
2. The student's general performance – The score and achievement level for each subject.
3. The student's numeracy and literacy level – The level for both Numeracy and Literacy are represented here.

**B. The detailed subject report (page 2)** - provides comprehensive information on students' achievement of specific sub-categories in each subject, Mathematics and Language Arts.

#### **Grade 5 Student Report**

The grade 5 student's report is a four-page document comprised of two reports; the summary report and the detailed report.

**B. The summary report (two pages)** - provides information on:

1. The student's bio data – name, school, etc. along with an accumulated contribution to placement score.
2. The student's general performance – The score and achievement level for each subject.
3. The student's progress in Mathematics and Language Arts – The student's scores from grades 4 and 5 are represented on a chart

*Winnie Berry*  
*Chief Education Officer (Acting)*

-----August 28, 2019-----

2 - 4 National Heroes Circle, Kingston 4, Jamaica, Tel: 922-1400, e-mail: [winnie.berry@moe.gov.jm](mailto:winnie.berry@moe.gov.jm)

to show the growth or regression of the student's performance in both subjects.

4. Contribution to placement – The total points accumulated from both Grade 4 and Grade 5 performances are represented here.

**B. The detailed subject report (two pages)** - provides comprehensive information on students' achievement of specific sub-categories in ALL subjects, Mathematics, Science, Social Studies and Language Arts.

### **Access to Reports**

The DPIS online website is the primary source of PEP performance reports. The existing website (Parent access not included) is: <https://www.dpisonline.com/> This site provides secure and customized access to reports and listings for several stakeholders including: School administrators (two accounts per school), Teachers, Education officers, Student Assessment Unit staff, MoEYI Executive and more recently; Parent/Guardians.

Each group requires login credentials (username and password) that is based on verified information to allow access. Each login account **requires** an associated email address.

For assistance with technical support, schools may contact DPK Ltd. Monday through Friday between the hours of 9am to 4pm as follows:-

- Telephone – 876-906-2023 or 876 906 2025
- E-mail – [support@dpk.com.jm](mailto:support@dpk.com.jm)
- Website – [www.dpk.com.jm/dpksupport.php](http://www.dpk.com.jm/dpksupport.php)

### **GRADE 6 PEP UPDATES**

#### **Grade 6 Examination Dates for Primary Exit Profile (PEP) 2020**

Please note the following proposed examination dates for Grade 6 PEP 2020:

<b>Examination</b>	<b>Date(s)</b>
Primary Exit Profile (PEP) Ability Test	February 27, 2020
Primary Exit Profile (PEP) Curriculum Based Tests	March 19 and 20, 2020
Primary Exit Profile (PEP) Performance Tasks	April 23 and 24, 2020

*Winnie Berry*

*Chief Education Officer (Acting)*

-----August 28, 2019-----

2 - 4 National Heroes Circle, Kingston 4, Jamaica, Tel: 922-1400, e-mail: [winnie.berry@moe.gov.jm](mailto:winnie.berry@moe.gov.jm)

Please note, however, that the consultation will continue as we remain open to alternative options that would ensure the seamless administration of the examinations.

### **Upcoming PEP Publication**

The Ministry of Education, Youth & Information is committed to ensuring that all its stakeholders are kept informed about important matters that impact them. It is with this in mind that MOEY&I will be making available to all schools at the primary level, a comprehensive Primary Exit Profile (PEP) publication by the end of the first term for the academic year 2019/2020. This publication will provide details about the content and structure of all tests included in the Primary Exit Profile, at all grade levels, various item types, test administration and guidelines, scoring, reporting and sample questions.

### **Support**

For further information or queries regarding student performance reports for Grades 4 and 5 PEP or the Grade 6 PEP examination please, feel free to contact Mrs. Terry-Ann Thomas Gayle at 876-455-3003 or email at [terry.thomasgayle@moey.gov.jm](mailto:terry.thomasgayle@moey.gov.jm). Additionally, our Quality Assurance Officers within the Student Assessment Unit, along with all Education Officers in each region stand ready to provide guidance in understanding and interpreting the report for all our stakeholders and providing guidance for the preparation of the examination.

*Winnie Berry*  
*Chief Education Officer (Acting)*

-----August 28, 2019-----

2 - 4 National Heroes Circle, Kingston 4, Jamaica, Tel: 922-1400, e-mail: [winnie.berry@moey.gov.jm](mailto:winnie.berry@moey.gov.jm)