



GENERAL

"Every Child Can Learn... Every Child Must Learn"

Schools' Bulletin

ATTENTION: REGIONAL DIRECTORS, SCHOOL BOARD CHAIRMEN AND PRINCIPALS
OF ALL PUBLIC AND PRIVATE INSTITUTIONS

SUBJECT: PRIMARY EXIT PROFILE EXAMINATION RESULTS -2019

Dear Colleagues,

The Ministry of Education, Youth and Information, is in the process of preparing students' results for the recent sitting of the Grade Six Primary Exit Profile. We want to use this medium to advise our stakeholders that the presentation of the results for the Primary Exit Profile for Grade 6 will not be presented using percentage scores but rather achievement levels with scaled scores for each subject.

The achievement levels are:

1. **Beginning** – Student demonstrates **limited or no evidence of the required competence** necessary at this grade level, as specified in the National Standards Curriculum (NSC) and will need intensive on-going academic support at Grade 7.
2. **Developing** - Student demonstrates **partial evidence of the required competence** necessary at this grade level, as specified in the National

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-----June 12, 2019-----

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Standards Curriculum (NSC) and will need targeted academic support at Grade 7

3. Proficient - Student demonstrates **adequate evidence of the required competence** necessary at this grade level, as specified in the National Standards Curriculum (NSC) and may need minimal academic support and/or extended learning activities at Grade 7.

4. Highly Proficient - Student demonstrates an **advanced level of competence** necessary at this grade level, as specified in the National Standards Curriculum (NSC) and may need extended learning activities at Grade 7.

Each level will be represented by a range of scores that will be done on a specific scale that would have been determined based on the analysis of the questions for each subject area. These scaled scores will allow for any changes in the test from year to year and will allow us to validly make comparison across subjects and between cohorts annually. This provides a source of greater information and is a best practice method used for examinations.

In an effort to provide an understanding of the benefits of scores placed on a scale, please note the following:-

1. Achievement levels with scores on a scale prevent negative labels of students who are in need of greater support. This will instead allow them to know the exact level at which they are and hence will allow for more targeted interventions of both parents and teachers.
2. Scaled scores are used to ensure consistency in reporting from year to year.

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3. Candidates are held to the same passing standard regardless of which examination form they take, so scaled scores are reported to provide a direct comparison of performance across examination forms and administrations. This process ensures that the passing standard communicated to candidates remains the same.

Please see attached to this bulletin, a sample of how the students' summary report will be presented. This comprehensive and informative report will include a description of the students' achievement levels categorized using particular descriptors. Each category provides a description which will help to guide intervention as it relates to any future intervention needed for each student.

Please note that the report is an example and does not represent actual data.

The results of the Primary Exit Profile (PEP) are to be released to the sitting schools by the end of the third week in June 2019 and to the sending schools the first week of July.

The Ministry of Education, Youth and Information wants to join in commending all the teachers, instructional leaders and other stakeholders for their work in preparing the students for the PEP. We are expecting our students to do well making both their teachers and parents proud.

For further information or queries, please contact Mrs. Terry-Ann Thomas Gayle at 876- 455-3003 or by email at terry.thomasgayle@moe.gov.jm. or the Quality Assurance Officers within the Students Assessment Unit, who are assigned to the regions as follows and stand ready to provide guidance to stakeholders in understanding and interpreting the report.

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They can be contacted as follows:-

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