



MINISTRY OF EDUCATION
YOUTH & INFORMATION

Literacy Sample Items

For items 1 - 3 choose the word that is OPPOSITE in meaning to the underlined word.

1. Many persons disliked the loud music played by the boom box.
A. accepted
B. enjoyed
C. feared
D. hated

2. The chef used a curved knife to slice the ham.
A. decorative
B. long
C. straight
D. twisted

3. We had a minor change in our plans.
A. unimportant
B. tiny
C. major
D. confusing

In items 4 - 6, which punctuation mark should be at the * in each sentence.

4. The teacher had been asking for him all day*
A. .
B. ?
C. ,
D. !

5. These are the materials needed for the experiment* rock samples, vinegar and magnifying glass.
A. !
B. .
C. :
D. ,

6. I like to eat pastry* my favourite food.
 A. ;
 B. .
 C. ,
 D. ?

Study the table then use it to answer items 7 - 10.

STUDENT INFORMATION

Name of Students	Tall	Good at English	10 years old	11 years old	In Class I	In Class II
Mary				√		
John		√		√	√	
James		√				√
Carolyn	√				√	
Peter	√		√		√	
Annette	√			√		
David		√	√			√
Elizabeth		√	√			√

Adapted: English for the Caribbean Upper Primary Level 2007

7. How many students are represented in the table?
 A. 24
 B. 12
 C. 8
 D. 4
8. How many students are **NOT** from Class I or Class II?
 A. 8
 B. 6
 C. 4
 D. 2

9. What is **true** about Carolyn? She is_____.
- A. tall and in Class II.
 - B. tall and is 10 years old
 - C. good at English and tall
 - D. in class I and tall
10. Which student is 11 years old and good at English?
- A. Mary
 - B. John
 - C. James
 - D. Elizabeth

Read the passage then answer questions 11 – 15.

Peter was very careless. He got himself into mischief even though his friends and family constantly reminded him to do what was right. One day he went to the sea to catch fish. He knew he should ask his mother's permission but that had never stopped him before. He knew he had to run if anyone saw him there.

He quickly threw his line into the sea and waited. Soon he felt a tug. Then he felt himself being pulled in. He had something big on his line. As soon as he took the fish out of the water he felt a hand on his shoulder. He turned to look and there was his father. The fish dropped into the water, Peter looked at his Dad then saw the fish swimming away with his line.

Adapted: Playing with Words
Thomas and Prescod

11. Who gave Peter permission to fish?
- A. no one
 - B. mother
 - C. father
 - D. friends
12. Which of the following **BEST** describes Peter?
- A. lazy
 - B. too idle
 - C. disobedient
 - D. too skilful

13. Why did Peter lose the fish?
- A. His Dad threw it into the sea.
 - B. Peter felt sorry for the fish.
 - C. The fish was too big.
 - D. His Dad surprised him.
14. What is **likely** to happen to Peter next?
- A. He will continue to fish.
 - B. His father will be proud of him.
 - C. His father will punish him.
 - D. Peter will go and swim.
15. What is the **BEST** title for this story?
- A. Brave Dad
 - B. A Day at the Beach
 - C. The Innocent Boy
 - D. Peter's Big Surprise