



### Frequently Asked Questions Regarding Students with Special Needs

1. A child/student is reading well below their grade level, do they still have to do PEP?
  - Doing PEP provides the opportunity to see the child's/student's full achievement profile. The information from this profile will also be useful in determining the intervention needed at the secondary level.
2. A child/student has broken his arm? What accommodations can he receive when he has to do PEP?
  - Once a medical document is submitted to the Student Assessment Unit stating this information, he may receive a writer (someone who will write the answers for the child/student).
3. If my child/student with a special educational need is in a private school can s/he still be granted accommodations for PEP?
  - Yes. An application must be made through the Student Assessment Unit.
4. What do I do if I think a child/student is not ready academically for PEP?
  - Contact your regional Special Needs Coordinator /Special Education Unit/The Student Assessment Unit.
5. What will happen to a child/student who has achieved below expected levels on PEP?
  - They will be appropriately placed through the Alternative Pathways to Secondary Education programme.
6. My child's native language is not English; are there any special provisions for them to sit PEP?
  - Yes. Documentation will need to be provided to the Student Assessment Unit for arrangements to be made for interpreting services.
7. Can a child who is unable to write sit PEP?
  - Yes. A child who is unable to write can be provided with a trained writer once the request for accommodations is submitted.

If you have any other question regarding students with special needs doing PEP, contact the Special Education Unit at (876 ) 967-2312 or email: [specialedu@moey.gov.jm](mailto:specialedu@moey.gov.jm)