NATIONAL MATHEMATICS PROGRAMME



**RESOURCE DOCUMENT**

FOR GRADE ONE TEACHERS

Objective: Identify counting and whole numbers

Topic: Poem- One, Two, Buckle My Shoe

One, two,
Buckle my shoe;
Three, four,
Shut the door;
Five, six,
Pick up sticks;
Seven eight, Lay them straight;
Nine, ten, A good fat hen;

Objective: Know the doubling facts

Topic: Doubling Facts worksheet

|  |  |  |  |
| --- | --- | --- | --- |
| **First Set** | **Draw another set** | **How many do you now have?** | **What do you notice?** |
|  |  |  | The first set doubled |
| **2** | **2** | **4** |  |
|  |  |  |  |
| **3** |  |  |  |
|  |  |  |  |
| **5** |  |  |  |
|  |  |  |  |
| **6** |  |  |  |

Objective: Know the doubling facts

Topic: Sample Number Cards

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Objective: Know the doubling facts

Topic: Slides and Ladders – Adding Doubles

Roll a die and move the corresponding number of spaces on the game board. Find the sum of the double. If the answer is correct, remain - but if it is incorrect, move back to the former position. ****

Objective: Know the doubling facts

Topic: Count by 2 to at least 20

**Count by 2 to at least 20- Hundred Chart**

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Objective: Know the doubling facts

Topic: Domino Doubles Game

**Domino Card Mat**



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| --- |
| **Doubles Dominoes** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Objective: Count by 2 to at least 20

Topic: Scenarios

|  |  |
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| 1. Mark thinks that if he continues counting by 2s, he will say the number 21.

14, 16, 18…Do you agree? Explain why. | 1. John thinks that if he continues counting by 2s he will say the number 16.

8, 10, 12…Do you agree? Explain why. |
| 1. Paul thinks that if he continues counting by 2s, he will say the number 10.

2, 4, 6…Do you agree? Explain why. | 1. Ricky thinks that if she continues counting by 2s, she will say the number 29.

22, 24, 26…Do you agree? Explain why. |
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