Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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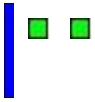
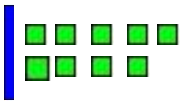
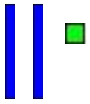
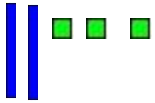
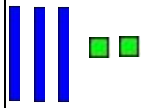
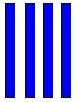
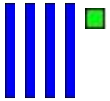
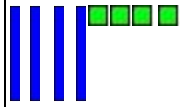
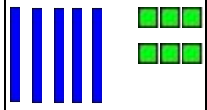
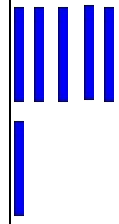
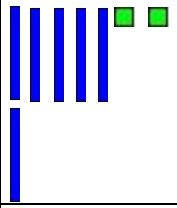
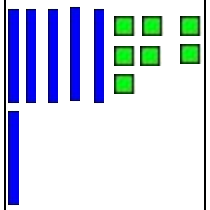
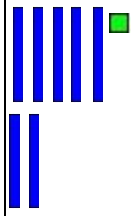
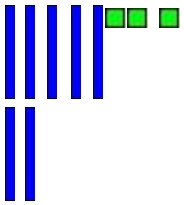
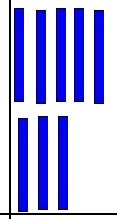
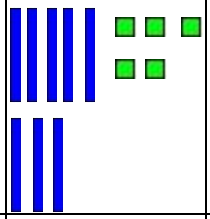
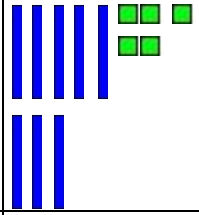
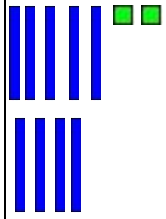
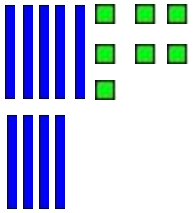
11 	12 			15 				19 	20 
21 		23 				27 			
	32 								40 
41 			44 						
					56 				60 

	62 						67 		
71 		73 							80 
				85 				89 	
	92 					97 			100 

Instruction:

1. Complete the Hundred Chart Table above using Base Ten Pieces.

Suggested Questions for Teachers to Ask Students

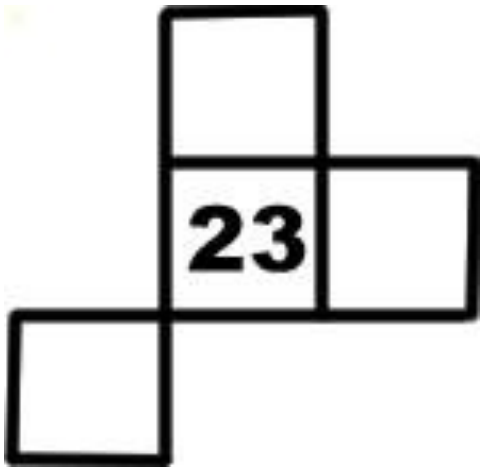
2. 5 more than 72 is?
   Use the Hundred Chart and the Base Ten Pieces to explain how you arrived at the answer. Then compare your answer to 72 and state which is greater using the greater than sign.

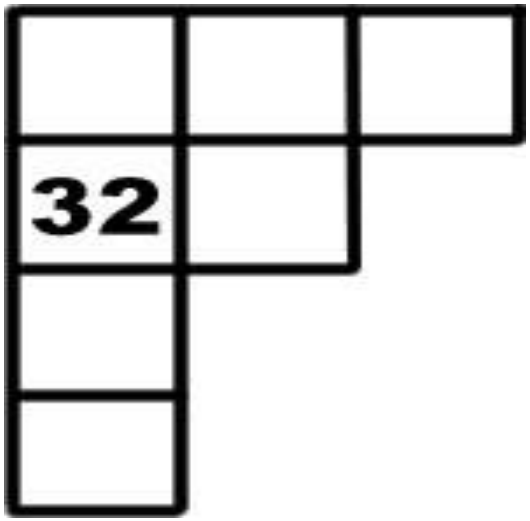
3. 20 less than 4 rods and 5 singles is?
   Use the Hundred Chart and the Base Ten Pieces to explain how you arrived at the answer. Compare your answer to 4 rods and 5 singles and state which is greater using the greater than sign.

4. If John started at the number 6 on the Hundred Chart and moved two spaces down, then he moved 3 spaces to the left which number did John finished on? Use the Hundred Chart and explain your thinking by using the Base Ten Pieces.

Instruction:

1. Complete Hundred Chart puzzles below using **Base Ten Pieces**.





Suggested Questions for Teachers to Ask Students

2. How did you begin working on the problem? Or What did you know already that helped you to figure out the problem?

3. What do you notice when you go above, below, to the right or to the left of the number given in the puzzle?

4. If someone said that the number 22 was above the number 23, how would you respond? Explain in details using the Base Ten Pieces.

5. What are the main ideas that you have learnt today?

6. How is this mathematical idea related to our everyday life? Identify two situation in life that require this mathematical knowledge?

Real Life Problem for Equivalent Sets

There are three school buses going on a trip. Which two buses are depicting equivalent sets and explain your answer.

Bus A has 20 boys and 20 girls and 5 teachers

Bus B has 30 boys and 20 girls and 5 teachers

Bus C has 40 boys and 5 teachers