



MINISTRY OF EDUCATION
YOUTH & INFORMATION

Subject:	Social Studies
Grade:	4
Duration:	60 minutes
Theme:	Our Common Heritage
Attainment Target:	Recognize the contribution of individuals who have helped to shape Jamaica's development over time
Focus Question:	Who were the original inhabitants of Jamaica?
Resources:	Newspaper (used), scissors, glue, masking tape/cellophane tape,
Prior Learning:	Check that students can: Identify their needs and wants
Objectives:	By the end of the lesson students should be able to:- <ul style="list-style-type: none">• Define and use correctly: <i>Tainos, basic needs, Cacique, bohio, caneye</i>• Explain how the Tainos met their needs for shelter and clothing• Assess how the early inhabitants of Jamaica used their environment in a sustainable way to satisfy their basic needs.• Work cooperatively in groups to complete research and activities
Points to Note:	The model houses and costumes must be made in class. Students should not make these at home. Old newspaper should be used to make the houses and the costumes.

Engagement: *How can I get students interested in this? How do I elicit prior learning? How do I set the ground work for upcoming activities in the lesson?*

Teacher will:

- Organize the students into collaborative groups of 4-6 students
- Ask questions e.g.: What are your needs? What are wants? How do you satisfy your needs?
- Lead class discussion on the basic needs of the Tainos and similarities to the needs of students today. Also discuss and compare wants of students and some things they think the Tainos wanted

Students will:

- Participate in discussion about their basic needs and wants and describe how these are met.

Exploration: *How do I get students involved in the topic? What tasks/activity/questions can I use to help students analyze and think while extracting information?*

Teacher will:

- Instruct students to examine pictures and provide guidelines for the task of building the Taino house
- Help students to identify geometric shapes
- Assign the caneye and bohio to different groups

Students will:

- Examine the pictures of Taino houses.
- Identify the geometric shapes in the Tainos house (caneve and bohio).
- Use the materials provided to make a Taino house and a hammock. The hammock must be hung inside the house.
- Examine pictures of Taino dress and read information about how the Tainos satisfied their need for clothing.
- Use the material provided to make an outfit and dress one of their classmate; one as a male Taino and the other as a female.

Explain: *What have the students learnt so far? How can I help students make sense of their observations? How will students communicate what they have learnt so far? How do students correct misconceptions? How do I correct misconceptions?*

Teacher will:

- Guide the presentations
- Ask questions for clarification
- Correct misconceptions

Students will:

- Present on a Taino house either a caneye (family house) or a bohio (cacique's house). They will:
 - i. Describe the house
 - ii. Identify the shapes
 - iii. Identify the materials used
 - iv. Name the materials the Tainos used to build their houses
 - v. Suggest where the Tainos got the materials
 - vi. State the challenges they had during construction of the model
 - vii. Explain how they solved the problems
 - viii. Suggest reasons the houses of the Cacique and ordinary Tainos were different

[Type text]

Each group will ask members who were dressed to model their outfit. While the members are showing their outfits another member of the group will give information on the outfit. The information should include:

- i. A description of the outfit
- ii. The material used
- iii. Challenges with the material used
- iv. Solutions to the problems
- v. Name the materials the Tainos used to make clothes
- vi. Where they got the material to make clothes
- vii. Why did the Tainos dress as they did

Extend/Elaborate: *Extend/Elaborate: How can my students apply their new knowledge to other situations? How can students apply their knowledge to real world situations?*

Teacher will:

Engage students in class discussion on how we satisfy our basic needs for clothing and shelter. Discuss:

- i. The source of materials we use to build our houses
- ii. Compare the materials we used with the materials the Tainos used
- iii. Why did the Tainos build their houses the way they did and why do we build the way we do today?
- iv. Compare the materials they used to make clothes with the materials we use today
- v. Why did they dress the way they did and why do we dress like this today?

Evaluation

Were students able to:

- i. Work cooperatively in groups
- ii. Explain how the Tainos use their environment to satisfy their basic needs
- iii. Demonstrate that they can solve problems and be creative

Teacher will:

- Design and explain the rubric to be used.
- Use the rubric to evaluate the charts

Students will:

- Use rubric to assess the houses and costumes made by their classmates.

[Type text]

A Caneye



A Bohio

[Type text]



The cacique's house—his bohio.

[Type text]