



NATIONAL MATHEMATICS PROGRAMME

RESOURCE DOCUMENT

FOR GRADE ONE TEACHERS

Objective: Identify counting and whole numbers



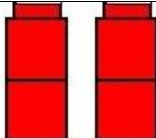



Topic: Poem- One, Two, Buckle My Shoe

One, two,
Three, four,
Five, six,
Seven eight,
Nine, ten,

Buckle my shoe;
Shut the door;
Pick up sticks;
Lay them straight;
A good fat hen;

Objective: Know the doubling facts

Topic: Doubling Facts worksheet

First Set	Draw another set	How many do you now have?	What do you notice?
			The first set doubled
2	2	4	
			
3			
			
5			
			
6			

Objective: Know the doubling facts

Topic: Sample Number Cards



Objective: Know the doubling facts

Topic: Slides and Ladders – Adding Doubles

Roll a die and move the corresponding number of spaces on the game board. Find the sum of the double. If the answer is correct, remain - but if it is incorrect, move back to the former position.

END	28 9+9	27 7+7	26 5+5	25 8+8
20 4+4	21 6+6	22 3+3	23 0+0	24 9+9
19 8+8	18 3+3	17 1+1	16 4+4	15 10+10
10 2+2	11 9+9	12 7+7	13 5+5	14 6+6
9 6+6	8 10+10	7 2+2	6 4+4	5 7+7
START	1 1+1	2 5+5	3 8+8	4 3+3

Objective: Know the doubling facts

Topic: Count by 2 to at least 20

Count by 2 to at least 20- Hundred Chart


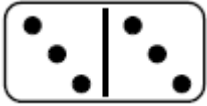
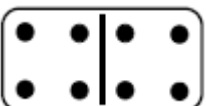
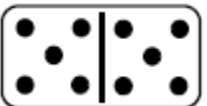

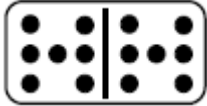
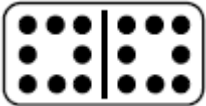

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Objective: Know the doubling facts

Topic: Domino Doubles Game

Domino Card Mat

2	4	6	8	10
12	14	16	18	20

<u>Doubles Dominoes</u>			
			
			

Objective: Count by 2 to at least 20

Topic: Scenarios

1. Mark thinks that if he continues counting by 2s, he will say the number 21.



14, 16, 18...

Do you agree? Explain why.

2. John thinks that if he continues counting by 2s he will say the number 16.



8, 10, 12...

Do you agree? Explain why.

3. Paul thinks that if he continues counting by 2s, he will say the number 10.



2, 4, 6...

Do you agree? Explain why.

4. Ricky thinks that if she continues counting by 2s, she will say the number 29.



22, 24, 26...

Do you agree? Explain why.