

NATIONAL MATHEMATICS PROGRAMME

RESOURCE DOCUMENT

FOR GRADE ONE TEACHERS

Objective: Tell the worth of a set of coins (dollars only)

Topic/Name of Activity: **Coin cut-outs**

This coin cut -out sheet can be used with the activity getting to know my coins.

| \$1 | \$5 | \$10 | \$20 |
|---|---|---|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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Objective: Tell the worth of a set of coins (dollars only)

Topic: Getting to know my coins



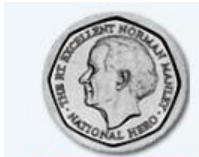


Instruction: Use the coins cut outs to paste the matching coins in the table below. Write the value of each coin beside its matching pair.

| <i>Coin value</i> | <i>Coin front</i> | <i>Coin back</i> |
|--------------------------|--------------------------|-------------------------|
| | | |
| | | |
| | | |
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Objective: Tell the worth of a set of coins (dollars only)

Topic/Name of Activity: **How many one dollar make....?**

Instruction: Complete the table to show *how many one dollar would make each of the coins in the first column*. The first one is done for you. Use the coins/ coin cut outs to help you.

| Coin | Draw how many one dollar | Write value |
|--|---|-------------|
|  One dollar |  | \$1 |
|  Five dollar | | |
|  Ten dollar | | |
|  Twenty dollar | | |

- Which coin did you draw the most 'one dollar' for? _____
- Which coin did you draw the least 'one dollar' for? _____

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Topic/Name of Activity: **Finding the Value of coins**

Complete the following work sheet.

1. Find the value of the coins:



_____ and _____ and _____ makes _____

2. How many \$10



would make \$20?



3. Janet has 3 five dollars, 2 ten dollars and 3 one dollars. Circle which two snacks Janet could buy.



\$30`



\$25



\$50






\$10

Objective: Tell the worth of a set of coins (dollars only)

*Topic/Name of Activity: **Going Shopping***

This activity is designed to help students tell the worth of coins through going shopping. The teacher may modify items based on what is available in their class shop area.

Instruction: Look for these items in the class shop/ supermarket. Write the price and coins you would use to buy the items. Then write at least **one other way** that your coins can be represented.

| Item | Price | Coins you would use to buy item | One other Way to write your coins |
|---|-------|---------------------------------|-----------------------------------|
| BANANA CHIPS  | \$25 | | |
| IKOOL  | | | |
| FUN C  | | | |