



NATIONAL MATHEMATICS TEAM

GRADE 1 PLANNING TEMPLATE

<u>STATISTICS</u>				
Topic/Objectives	<u>Main</u> <u>Concepts</u>	Teaching/Learning Activities	Assessment/Homework Activities	
Discuss everyday occurrences as certain, impossible or maybe	 Occurrences Certain Impossible Maybe 	 <u>Activity 1</u> <i>The Bag of Possibilities - Certain</i> Hold up an empty bag for all the students to see. As the students are watching, place 6 yellow counters inside the bag. Shake the bag and volunteer one student to pick a counter from the bag. Do not show the class what the student pulled from the bag. <i>Guided questions:</i> What object do you think was drawn from the bag? How do you know? Are there any other counters in the bag? Are you certain? <i>The Bag of Possibilities - Impossible</i> Shake the bag again and ask another student to choose an item from it. 	Activity 1 Sentence arrangements Give students 5 sentences cards and have them complete the assigned chart by placing these sentences on the most appropriate term: Certain, Impossible, Maybe (see page 2 of the Resource document for a sample Possibility Chart). Possible Sentences 1. It' going to rain later 2. The numeral 2 is greater than the numeral 5 3. The first day of the week is Sunday 4. There are 8 days in a week 5. Twelve months make one year	

Guided Questions What are the chances that the counter is blue? Could it be red? Or purple? (Asking these questions would develop a discussion for the impossible outcomes.) The Bag of Possibilities - Maybe Replace the 6 yellow counters in the bag and then add 6 blue counters. Shake the bag again and ask a student to pull one counter from the bag. Guided Questions What colour counter do you think was selected? Why do you think that? Could it be any other colour? Which other colour could it be? (This will lead to a discussion to bring out the word maybe).	