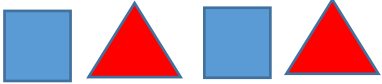






## NATIONAL MATHEMATICS TEAM

### GRADE 1 PLANNING TEMPLATE

ALGEBRA			
Topics/Objectives	Main Concept	Teaching/Learning Activities	Assessment/Homework Activities
<p>1. Find missing terms in repeating colour, number and geometric patterns.</p> <p>2. Make generalizations and predictions</p>	<p>Repeating Pattern</p>	<p><u>Find missing terms in repeating colour, number and geometric patterns.</u></p> <p><b>Repeating pattern all around us</b> Teacher, do the Chicken Dance with the students. Discuss the repeating parts of the dance and the music. <b>Chicken dance you tube video</b> <a href="https://www.youtube.com/watch?v=ich7aSuDGZg&amp;feature=related">https://www.youtube.com/watch?v=ich7aSuDGZg&amp;feature=related</a></p> <p><b>Geometric Shapes Pattern</b> Show students a set of shapes laid out in a simple sequence as seen below and allow students to predict the next 3 shape in the sequence.</p>	<p><u>Find missing terms in repeating colour, number and geometric patterns</u></p> <p><b>Shape colour Number Pattern</b> Prepare pattern cards or worksheet with missing elements for students to complete. <b>See page 1 of the Resource Document for a sample of the Shape, Colour, Number Pattern worksheet.</b></p> <p><b>Pattern nature walk</b> Take students on a nature walk around the school. Have them locate patterns in the environment, draw the pattern and then extend the pattern (at least once). <b>See page 2 of the Resource Document</b></p>

		 <p>Shapes given include:</p>  <p><b>Sound pattern</b></p> <p>Make the following sound pattern for the students (clap, clap, clap, stamp, clap, clap, clap, stamp, clap, clap, clap, and stamp). Then have the students attempt the pattern. Challenge students to record the pattern, using their own symbols, and share their observations.</p>  <p>Challenge each group (pairs) to create their own Sound Pattern and present it to the class.</p>	<p><b>for an Observation Checklist</b> that teachers can use as they observe students on the nature walk.</p> <p><b>ICT Inclusion:</b></p> <p>Students can practice identifying the pattern that comes next on the following link  <a href="http://arithmeticforkids.com/members/Quizzes/Patterns/Growing%20patterns/patterns.html">http://arithmeticforkids.com/members/Quizzes/Patterns/Growing%20patterns/patterns.html</a></p> <p><b>Creating own pattern</b></p> <p>Have students create their own patterns in their scrap books. They may opt to use stickers, cut-outs from magazines, newspapers, wall paper or similar sources.</p>
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